

**Excellence Boys Charter School of  
Bedford Stuyvesant**

**2022-23 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

November 1, 2023

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## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Matt Scheiblin, Manager, Data Reporting and Analysis prepared this 2022-23 Accountability Progress Report on behalf of the charter school’s board of trustees:

Trustee’s Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Linton Mann III	Chair	Executive, Academic
Brett Peiser		None
Chrystal Stokes Williams		Audit, Advocacy
Ekwutozia U. Nwabuzor	Secretary	Executive, Academic
John Greenstein		Finance, Advocacy
John Kim		Finance
Joseph F. Wayland	Treasurer	Executive, Finance
Shakima Jones	Parent	Advocacy, Finance, Academic
Tony Pasquariello	Vice Chair	Executive, Audit
Jabali Sawiki		Academic
Ann Mathews		Academic
Crystal McQueen-Taylor	Parent	Academic, Advocacy

Jaz Grant has served as the Principal of the Elementary Academy since 2021.

Quinn Bell has served as the Principal of the Middle Academy since 2018.

Jihane Thervil has served as Director of Operations of the Elementary Academy since 2022.

Carla Quamina has served as Director of Operations of the Middle Academy since 2021.

## SCHOOL OVERVIEW

Excellence Boys Charter School of Bedford Stuyvesant is a rigorous, college prep public school whose mission is to prepare all students to enter and succeed in college through effort, achievement, and the content of their character. In pursuit of its mission, the school successfully completed its 19th year of operation in June 2023. Excellence Boys Charter School of Bedford Stuyvesant is organized into two academies: the Elementary Academy, serving students in grades K-4 and the Middle Academy, which serves students in grades 5-8.

Excellence Boys Charter School of Bedford Stuyvesant design includes seven core components.

**Focus on Literacy.** Many of our students begin their school career reading substantially below grade level. If a school does not address this dramatic and central issue immediately, students will be at a huge disadvantage in all subjects in high school and college. The ultimate academic success of Excellence Boys Charter School of Bedford Stuyvesant students, therefore, is tied to mastering this fundamental skill. In 2022-23, Excellence Boys Charter School of Bedford Stuyvesant provided explicit instruction in literacy skills and inculcated the reading habit respective to grade span.

### Grades K-4

- Scholars have nearly three hours of daily reading instruction, which includes a systematic decoding program (Reading Mastery), a teacher-designed reading comprehension curriculum, the use of the STEP Assessment, and daily read alouds.
- All classrooms are staffed with two teachers to ensure that the student-to-teacher ratio never exceeds 15:1.
- Students are expected to read for at least 15-20 minutes at home each night in Kindergarten and 1<sup>st</sup> grade, and for at least 30 minutes each night starting in 2<sup>nd</sup> grade.
- Students write in every class and use the Writer's Workshop method to cultivate creativity and voice.

### Grades 5-8

- Scholars have two and a half hours of daily reading instruction.
- Scholars are required to read reading level-appropriate books during the summer.
- There is required, graded, written work in every class.
- Scholars are required to carry an independent reading book, checked out from our library, to make better use of transition time in the hallways and other periods of downtime throughout the school day.
- STAR tested every student 3 times during the year to monitor progress and ensure that students were being challenged by independent reading books on their reading level

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In the elementary and middle academies alike, K-8 families and scholars are expected to read together for 20 minutes each night as well.

**Target Curriculum Focused on Basic Skills.** Excellence Boys Charter School of Bedford Stuyvesant does not use an off-the-shelf curriculum. Rather, Excellence Boys Charter School of Bedford Stuyvesant uses curriculum developed by our Curriculum Assessment Team (CAT) and Lead Lesson Planners (LLP). Our CAT and LLP develop curriculum directly from the New York State Learning Standards that ensures students master a core set of basic academic skills before they can master higher-level, abstract material.

Our Curriculum Assessment Team (CAT) and Lead Lesson Planners (LLP) pay particularly close attention to the topics, sequence, and performance standards outlined in the New York State standards. This ensures that students are mastering the same material as their peers throughout New York State.

At the same time, both teams adapt the subject topics and performance standards according to their professional expertise and from data-driven feedback from our teachers. CAT and our LLP create a comprehensive curriculum for their subject, saved on our network's shared drive, with a year-long scope and sequence, individual unit plans, daily lesson plans, and assessment materials. Excellence Boys Charter School of Bedford Stuyvesant teachers will then save their lessons to our school's shared drive with any edits they have adapted for their classroom. Not only does this provide the school with a record of individual course instruction but this also serves as a valuable curricular planning resource for returning and future teachers.

**Assess Early and Often to Drive the Instructional Program.** The most effective schools use assessment to diagnose student needs, measure instructional impact, and build a culture of continuous reflection and improvement. Prior to the scheduled New York State Social Studies, Mathematics, English Language Arts, and Science exams, Excellence Boys Charter School of Bedford Stuyvesant administered two internally aligned Interim Assessments (2 in ELA for grades 3 and 4 and 3 in ELA for grades 5-8, as well as 3 in Math for all grades). These tests assessed ongoing student mastery of Math, Reading/Writing, Science and History skills and standards throughout the year and provided immediate data on individual student and class growth. These assessments were also administered during the COVID-19 closure, virtually. Excellence Boys Charter School of Bedford Stuyvesant teachers, with the support of the Principal, used this data to identify standards mastered and standards in need of re-teaching so that lesson plans could be continuously adjusted. Excellence Boys Charter School of Bedford Stuyvesant also utilized the information to target content and skills-driven tutoring and small-group instruction.

Our CAT team also began the use of weekly data collection through small assessments in both ELA and math. The data from these assessments was used by CAT and our LLPs to address gaps in content or skill that they could see trend across our schools.

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**Make More Time.** In order to provide students with a comprehensive, college preparatory education, Excellence Boys Charter School of Bedford Stuyvesant has an extended school day and school year. For most students, the regular school day began at 7:15 A.M. and ended at 4:00 P.M. Excellence Boys Charter School of Bedford Stuyvesant provides its students with every possible opportunity to learn.

Excellence Boys Charter School of Bedford Stuyvesant students extend their learning beyond the school day completing, on average, one-and-a-half to two hours of homework every night. Each student, beginning in kindergarten, takes home at least 20 minutes of homework, every evening – including weekends and holidays. Parents/guardians review and sign each evening’s assignment upon completion. Families and scholars are expected to read together for 20 minutes each night as well.

**Emphasis on College.** For too many at-risk students, college only exists in the abstract. For Excellence Boys Charter School of Bedford Stuyvesant students, freshman year of college will be a natural extension of their educational experience at Excellence Boys Charter School of Bedford Stuyvesant.

Excellence Boys Charter School of Bedford Stuyvesant students began talking about college on the first day of school as their advisories are named after the alma maters of their teachers. Through informal conversations in advisory and in classes, students learned about the college application process, financial aid, dorm-life, selecting a major, and other important aspects of college survival.

**Provide Structure and Order.** Students need a safe and orderly environment to be productive. In 2022-23, Excellence Boys Charter School of Bedford Stuyvesant created a calm, composed, and disciplined environment to maximize the amount of time on-task.

**Insist on Family Involvement.** Excellence Boys Charter School of Bedford Stuyvesant’s educational program is structured so that families must be involved in their child’s academic pursuits. In 2022-23, Excellence Boys Charter School of Bedford Stuyvesant families:

- had virtual report card conferences due to COVID-19 health and safety protocols;
- met with teachers and staff on multiple occasions to formally and informally discuss their child’s academic and behavioral performance;
- maintained an open line of communication with their child’s teachers through in-person meetings, weekly dashboards, semi-monthly progress reports, advisory calls and e-mails;
- were asked to offer input on the school on mid-year and year-end surveys, grading the school;
- were invited to multiple virtual social events with scholars, teachers and families focused on strengthening the involvement of parents in the school community

## ENROLLMENT SUMMARY

# 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	23	46	62	66	81	77	68	79	62	N/A	N/A	N/A	N/A	564
2021-22	37	31	45	66	72	74	75	69	78	N/A	N/A	N/A	N/A	547
2022-23	23	36	34	38	59	62	72	72	64	N/A	N/A	N/A	N/A	460

## GOAL 1: ENGLISH LANGUAGE ARTS

All students will become proficient in reading and writing of the English language.

### BACKGROUND

Excellence Boys Charter School of Bedford Stuyvesant’s curriculum is developed with the goal of maximizing student academic achievement through intentional standards-driven teaching and the systematic use of objective performance data to continually inform decision making. To this end, Excellence Boys Charter School of Bedford Stuyvesant created a scope and sequence for reading and writing and divided the year into units, each culminating in a formal assessment. The school continues to refine its scopes, sequences, and assessments in alignment with Common Core Learning Standards each school year based on student assessment data.

Excellence Boys Charter School of Bedford Stuyvesant’s ELA program emphasizes both strong reading and strong writing. In reading, the program emphasizes four key aspects of literacy: decoding, fluency, vocabulary, and comprehension. In the elementary school grades (K-4) there are three 50-minute long literacy blocks each day and students are broken up into groups based on STEP (Strategic Teaching and Evaluation of Progress) levels. In the literacy blocks, students focus on reading mastery, guided reading, and reading comprehension. Students spend 45 minutes writing daily, in addition to the three literacy blocks.

In the middle grades (5-8) rather than separating reading and writing, students have a 2-hour English class. This aligns more closely to the Common Core Learning Standards, whereby students’ written work must be based on a text they have read.

Every year the school provides teachers with an intensive training program whereby we instruct teaching, student behavior management techniques, and strategies to employ in the classrooms and throughout the school. We achieve and maintain complete consistency in messaging, expectations, and responses to student behavior and academic standards throughout the school. Additionally, all staff meet one day each week to review the past week’s progress and to finalize preparations for the coming week. Teachers are regularly observed teaching by the school leadership and receive constant feedback for improvement.

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## ELEMENTARY AND MIDDLE ELA

### ELA Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

The tables below summarize the participation information for this year’s test administration as well as the performance of all students and students enrolled for at least two years.

### 2022-23 State English Language Arts Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested						Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	
3	34	0	3	0	0	0	9	46
4	51	1	1	0	0	0	9	62
5	49	3	4	0	0	0	1	57
6	66	0	3	0	0	0	0	69
7	66	0	1	0	0	0	1	68
8	55	5	1	0	0	0	2	63
All	321	9	13	0	0	0	22	365

### Performance on 2022-23 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year<sup>1</sup>

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	34	28	82%	31	26	84%
4	51	36	71%	46	34	74%
5	49	20	41%	47	18	38%
6	66	22	33%	56	20	36%
7	66	29	44%	61	27	44%
8	55	35	64%	52	32	62%
All	321	170	53%	293	157	54%

### ELA Measure 2 - Absolute

<sup>1</sup> Students are considered “enrolled in at least their second year” if they were enrolled on BEDS day of the school year prior to the most recent exam administration.

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Each year, the school’s aggregate Performance Index (“PI”) on the State English language arts exam will meet that year’s state Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

### ELA Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>2</sup>

2022-23 State English Language Arts Exam  
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	84%	31	48%	49453
4	74%	46	52%	51008
5	38%	47	49%	53235
6	36%	56	47%	51996
7	44%	61	51%	53472
8	62%	52	59%	53919
All	54%	293	51%	313083

### ELA Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

<sup>2</sup> Schools can access these data when the NYSED releases its database containing grade level ELA and mathematics results for all schools and districts statewide. The NYSED announces the releases of these data [here](#).



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The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the target for this measure. Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2022-23 analysis is not yet available. This report contains 2021-22 results.<sup>3</sup>

### 2021-22 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4 <sup>4</sup>		Effect Size
		Actual	Predicted	
3	88.6	71.2	33.1	2.04
4	76.6	36.4	33.0	0.19
5	76.7	24.3	29.6	-0.32
6	82.5	43.5	47.6	-0.25
7	64.9	36.8	44.9	-0.44
8	69.6	48.1	46.0	0.11
All	76.1	42.6	39.2	0.17

### ELA Measure 5 - Growth

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state's release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

### ELA INTERNAL EXAM RESULTS

During 2022-23, in addition to the New York State 3<sup>rd</sup> – 8<sup>th</sup> grade exams, the school primarily used the following assessment to measure student growth and achievement in ELA: **Internally developed**

Based on data from the Interim Assessments administered in 2022-2023, we are making progress towards our goals. We will continue to work towards a higher percentage of students meeting this

<sup>3</sup> These data can be found in the school's Accountability Summary provided by the Institute in spring 2023.

<sup>4</sup> Typically, the Institute uses schools' mean scale scores (when available) to calculate the comparative performance analysis. Due to the late availability of the 2021-22 mean scale scores, the Institute formally reported out the analysis using proficiency rates. The Institute will retroactively send schools the 2021-22 comparative performance analysis using mean scale scores in fall 2023.

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metric for School Year 2023-2024. Students in Grades 3-4 took 2 interim assessments and students in grades 5-8 took 3 interim assessment during the 2022-2023 school year. All students, regardless if they were attending in-person hybrid or remote learning took these assessments. Those students who were remote only learning for the 2020-2021 school year, were administered these assessments remotely. The chart below represents the percentage of students who are advanced or proficient on their interim assessments. These numbers are consistent with those assessments that were completed during the 19-20 school year, where they attended more in-person learning.

		3	4	5	6	7	8
ELA	Assessment #1	37%	41%	45%	36%	38%	41%
ELA	Assessment #2	63%	61%	60%	48%	57%	63%
ELA	Assessment #3	N/A	N/A	60%	54%	56%	64%

### SUMMARY OF THE ELA GOAL

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.	N/A

### EVALUATION OF ELA GOAL

Elementary and Middle School students of Excellence Boys Charter School of Bedford Stuyvesant met 1 of 3 of the eligible ELA goals for school year 2022-2023.

Given the internal assessments provided to students, Excellence Boys Charter School of Bedford Stuyvesant did meet the ELA goal for the 2022-2023 school year based on the interim assessments that

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were administered. While there is continued work to do to close the remote learning gap, we are confident in being able to execute our action plan below now that we have returned to full in-person learning for the 2023-24 school year.

### ADDITIONAL CONTEXT AND EVIDENCE

#### ELA ACTION PLAN

Excellence Boys Charter School of Bedford Stuyvesant is continuing to improve ELA performance for its students. Our action steps relate to Remediation and Observation & Feedback.

*Remediation:* We will continue to have a tutoring block in the students' schedule. Daily, teachers will pull out a small group of their students for tutoring, using data from previous year's NYS ELA exam (as available), internal interim assessments, and daily classroom assessments (called "Exit Tickets").

*Observation & Feedback:* ELA teachers will continue to receive increased feedback around their action plans and student performance throughout the year. The leadership team has intentionally planned out observations and feedback sessions so master teachers can effectively and consistently give more feedback on new teachers' teaching methods and strategies.

### GOAL 2: MATHEMATICS

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

#### BACKGROUND

We believe our students should be able to compute numbers quickly and accurately, apply appropriate math procedures in single- and multi-step problems, and speak and write fluently and clearly about math problem solving and procedures, using accurate mathematical vocabulary. For this reason, our students take at least 90 minutes of math per day, during which students review concepts for procedural fluency, explore conceptual understanding of old and new content through guided instruction and partner work, and engage in rigorous problem solving requiring the application of skills and the extension of learned content. Basically, we double the time dedicated to math instruction each day to ensure that students can compute and problem solve.

### ELEMENTARY AND MIDDLE MATHEMATICS

#### Math Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State Mathematics examination for grades 3-8.

The tables below summarize the participation information for this year's test administration as well as the performance of all students and students enrolled for at least two years.

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### 2022-23 State Mathematics Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested							Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	Took Regents	
3	34	0	3	0	0	0	9	0	46
4	51	1	1	0	0	0	8	0	61
5	48	1	6	0	0	0	2	0	57
6	66	0	3	0	0	0	0	0	69
7	65	0	1	0	0	0	2	0	68
8	28	2	5	0	0	0	6	22	63
All	292	4	19	0	0	0	27	22	364

### Performance on 2022-23 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	34	33	97%	31	30	97%
4	51	38	75%	47	35	74%
5	48	31	65%	46	30	65%
6	66	36	55%	56	33	59%
7	65	44	68%	61	42	69%
8	28	13	46%	26	12	46%
All	292	195	67%	267	182	68%

#### Math Measure 2 - Absolute

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

#### Math Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

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A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.

### 2022-23 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	97%	31	55%	51866
4	74%	47	52%	53195
5	65%	46	50%	55137
6	59%	56	45%	53519
7	69%	61	51%	54141
8	46%	26	42%	33692
All	68%	267	49%	301550

#### Math Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the target for this measure. Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2022-23 analysis is not yet available. This report contains 2021-22 results.

#### 2021-22 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4		Effect Size
		Actual	Predicted	
3	88.6	75.9	33.2	2.08
4	76.6	37.9	32.1	0.29

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Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4		Effect Size
		Actual	Predicted	
5	76.7	33.8	27.0	0.37
6	82.5	33.8	25.9	0.41
7	64.9	27.3	30.6	-0.18
8	N/A	N/A	N/A	N/A
All	77.6	40.7	29.6	0.55

### Math Measure 5 - Growth

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state’s release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

### MATHEMATICS INTERNAL EXAM RESULTS

During 2022-23, in addition to the New York State 3<sup>rd</sup> – 8<sup>th</sup> grade exams, the school primarily used the following assessment to measure student growth and achievement in mathematics: **Internally developed**

Excellence Boys Charter School of Bedford Stuyvesant typically uses data from the following assessments to ensure student proficiency in Mathematics:

- Criterion-referenced New York State exams in Mathematics
- Internally developed Interim Assessments in Mathematics
- Internally developed Final Examination in Mathematics

During the 20-21 academic year Excellence Boys Charter School of Bedford Stuyvesant was only able to use Internally developed Interim Assessments in Mathematics due to the COVID pandemic and shift to remote learning in mid-March of 2020, and shifted to optional hybrid learning in 20-21. Excellence Boys Charter School of Bedford Stuyvesant administered 2 internally developed and aligned Interim Assessments to both Elementary School students and Middle School students. These assessments were created to reflect the school’s scope and sequence in Math, and to mirror the style and scope of the New York State Math exams. The assessments focused primarily on the most recently covered standards, with a smaller focus on cumulative skills and standards covered in previous units.

After the tests were administered, teachers graded each exam and entered individual performance data into a shared template for detailed test analysis. With the individual student, whole class, and whole

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grade data, teachers analyzed the data and developed strategic plans to re-teach specific standards to individuals, small groups, and classes whether the students were in-person during hybrid learning or entirely remote.

During remote learning that continued through the beginning of January 2021, Excellence Boys Charter School of Bedford Stuyvesant continued to have consistent Math instruction where scholars in Grades K-8 completed asynchronous learning by watching a video pre-recorded by one of our veteran Math teachers and completing a written task generating a work product at least 2 days per week. Teachers provided weekly feedback on submitted written assignments. Scholars also were able to attend optional live remote instruction. Live remote instruction was data driven based on trends from the previous week's lesson. Teachers determined the objective and tailored the lesson based on trends from the written assignments submitted.

		3	4	5	6	7	8
MATH	Assessment #1	78%	58%	48%	34%	35%	31%
MATH	Assessment #2	79%	72%	57%	53%	56%	46%
MATH	Assessment #3	86%	74%	62%	52%	61%	41%

### SUMMARY OF THE MATHEMATICS GOAL

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.	N/A

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### EVALUATION OF THE MATHEMATICS GOAL

Elementary and Middle School students of Excellence Boys Charter School of Bedford Stuyvesant met 2 of 3 of the eligible mathematics goals for school year 2022-2023.

### ADDITIONAL CONTEXT AND EVIDENCE

#### MATHEMATICS ACTION PLAN

Over the course of the past school year, Uncommon Schools has made continuous changes to its program in order to ensure that the curriculum, schedule, and instruction best support student learning in math, while accommodating and shifting to Remote Learning. Changes include: revising math lessons so that student activities more closely align to the objective; revising scope and sequences to ensure that math meetings in grades K-3 and fact practices in grades 5-7 are focused solely on reviewing difficult-to-master material throughout the school year; revising quarterly Interim Assessments to ensure that each NYS Learning Standard is taught, assessed and ultimately mastered; and, finally, prioritizing differentiated teacher development.

As mentioned before, we continue to strive for our students to get individualized feedback in both Math and ELA. We know with real-time feedback and continued independent practice, students will be able to refine their skills in both Math and ELA. As a network, we plan to continue to implement a small group instruction into the day in the 2023-24 school year. In small group instruction, students and staff emphasize the importance of preparation and practice with alternating blocks of ELA & Math Monday – Thursday, giving real-time feedback to students on their work throughout the block. Our Curriculum Assessment Team collect this data and work with our principals and Assistant Superintendents to implement data-driven worksheets based on where our students needed the most practice.

We will continue to make these changes, revising scope and sequences as well as provide real-time feedback in-person as we continue in-person learning during the 2023-24 school year. We feel that our students will continue to benefit from in-person learning and resuming the small group instruction for our students.

### GOAL 3: SCIENCE

Students will demonstrate proficiency in the understanding and application of scientific principles.

#### BACKGROUND

The science curriculum at Excellence Boys Charter School of Bedford Stuyvesant has been designed to provide a solid foundation for students in the essential understandings of elementary and middle science as outlined in the New York State standards.



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Excellence Boys Charter School of Bedford Stuyvesant continues to partner with Uncommon Schools to procure externally-developed, Common Core-aligned curriculum and assessments, which are based on the successful outcomes of the highest performing schools in the network.

Science instruction consistently reinforced both math and reading skills, and our science teachers frequently worked closely with both our Math and English Language Arts teachers to ensure that common approaches and language were used to reinforce cross-curricular content. For example, during the Scientific Method and Measurement unit, students worked with units of measurement, tools of measurement, and conversions between units of measure, reinforcing important math skills.

In terms of supporting literacy, professional development time is dedicated to determining how to best expose students to nonfiction texts during science class each week and how to encourage them to access and use scientific texts for their own learning and study. This exposure to nonfiction provided an important opportunity for students to practice and continue to develop their reading comprehension and vocabulary skills.

Excellence Boys Charter School of Bedford Stuyvesant students continue to incorporate Science instruction into Reading and Math instruction which consists of students watching a video and completing a task 2 days a week and completing passage practice or problem-solving tasks 3 days a week. Teachers assigned Science based books through the EPIC! Website that aligned to the Science materials that were presented in the videos and packets.

### ELEMENTARY AND MIDDLE SCIENCE

#### Science Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2023. The table below summarizes the performance of students enrolled for at least two years.

#### Charter School Performance on 2022-23 State Science Exam By Students Enrolled in At Least Their Second Year

Per NYSED: In Spring 2023, there will not be an administration of the Grade 4 Science Test. This is to support the transition to the new Grade 5 Elementary-level Science Test measuring the new NYS P-12 Science Learning Standards, which commences in Spring 2024.

8th grade students take the Living Environment Regents exam in lieu of the state test.

Grade	Students in At Least Their 2 <sup>nd</sup> Year		
	Number Tested	Number Proficient	Percent Proficient
4			

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

8			
All			

### Science Measure 2 - Comparative

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison.

### 2022-23 State Science Exam

#### Charter School and District Performance by Grade Level

Per NYSED: In Spring 2023, there will not be an administration of the Grade 4 Science Test. This is to support the transition to the new Grade 5 Elementary-level Science Test measuring the new NYS P-12 Science Learning Standards, which commences in Spring 2024.

8<sup>th</sup> grade students take the Living Environment Regents exam in lieu of the state test.

District level data was not available at the time of the creation of this report.

Grade	Charter School Students in at Least 2 <sup>nd</sup> Year			All District Students		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4						
8						
All						

### SUMMARY OF THE ELEMENTARY/MIDDLE SCIENCE GOAL

Neither Accountability Plan goal was applicable to Excellence Boys Charter School of Bedford Stuyvesant for the 2022-23 school year.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	N/A
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will	N/A

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	be greater than that of all students in the same tested grades in the school district of comparison.	
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### EVALUATION OF THE SCIENCE GOAL

### ADDITIONAL CONTEXT AND EVIDENCE

Performance on a Regents Science Exam  
Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Number Tested	Number Passing	Percent Passing
8	2018-19	Living Environment	77	43	56%
8	2021-22	Living Environment	75	24	32%
8	2022-23	Living Environment	57	23	40%

### ACTION PLAN

In 2023-24, Excellence Boys Charter School of Bedford Stuyvesant will continue to employ our internally created science programs and extensive hands-on experiments to move students towards competency in the understanding and application of Science.

Excellence Boys Charter School of Bedford Stuyvesant remains strongly committed to ensuring that our scholars develop the core knowledge that will allow them to become critical thinkers in all areas and will support their development in reading comprehension. We are equally committed to meeting our Accountability Plan goals in Science.

## GOAL 4: ESSA

### ESSA Measure 1

Under the state’s ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

### Accountability Status by Year

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Year	Status
2020-21	Good Standing
2021-22	Good Standing
2022-23	Good Standing

### ADDITIONAL CONTEXT AND EVIDENCE

Excellence Boys Charter School of Bedford Stuyvesant received a “Good Standing” status under ESSA. The school has diligently worked to meet each ESSA requirement and comply with all stated guidelines for testing and we will maintain this going forward.

# Application: Excellence Boys Charter School of Bedford Stuyvesant

Matt Scheiblin - matthew.scheiblin@uncommonschoools.org  
2022-2023 Annual Report

## Summary

ID: 0000000372

Status: Annual Report Submission

Last submitted: Aug 2 2023 03:32 PM (EDT)

## Entry 1 School Info and Cover Page

Completed - Aug 2 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT 800000056787

**a1. Popular School Name**

Excellence Boys Charter School

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. DISTRICT / CSD OF LOCATION**

CSD #16 - BROOKLYN

**e. Date of Approved Initial Charter**

Jun 20 2003

**f. Date School First Opened for Instruction**

Aug 1 2004

**g. Approved School Mission and Key Design Elements**

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

N/A – authorized by SUNY

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**h. School Website Address**

<https://nyc.uncommonschoools.org/excellence-boys-middle/>

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**i. Total Approved Charter Enrollment for 2022-2023 School Year**

780

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**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

415

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## k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

### Responses Selected:

k
1
2
3
4
5
6
7
8

## I. Charter Management Organization

Do you have a [Charter Management Organization?](#)

Yes

### I1. Charter Management Organization Name

Uncommon Schools



**I2. Charter Management Organization Email Address**

[info@uncommonschoools.org](mailto:info@uncommonschoools.org)

**I3. Charter Management Organization Email Phone Number**

212-844-3584

**FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	225 Patchen Avenue	718-638-1830	NYC CSD 16	K-8	K-8	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Quinn Bell	Principal	718-638-1830		<a href="mailto:gbell@excellencecharter.org">gbell@excellencecharter.org</a>
Operational Leader	Carla Quamina	DOO	718-638-1830		<a href="mailto:carla.quamina@excellencecharter.org">carla.quamina@excellencecharter.org</a>
Compliance Contact	Maddy Read	RSO	718-638-1830		<a href="mailto:mread@uncommonschoools.org">mread@uncommonschoools.org</a>
Complaint Contact	Maddy Read	RSO	718-638-1830		<a href="mailto:mread@uncommonschoools.org">mread@uncommonschoools.org</a>
DASA Coordinator	Joleen Shillingford	Social Worker	718-638-1830		<a href="mailto:joleen.shillingford@excellencecharter.org">joleen.shillingford@excellencecharter.org</a>
Phone Contact for After Hours Emergencies	Maddy Read	RSO	718-638-1830		<a href="mailto:mread@uncommonschoools.org">mread@uncommonschoools.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

**Site 1 Certificate of Occupancy (COO)**

[EBCS Certificate of Occupancy \(COO\) 301782827.pdf](#)

**Filename:** EBCS Certificate of Occupancy (COO) 301782827.pdf **Size:** 36.8 kB

**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

[EBCS Fire Inspection Certificate \(Feb 2023\).pdf](#)

**Filename:** EBCS Fire Inspection Certificate (Feb 2023).pdf **Size:** 7.2 MB

**n. List of owned, rented, leased facilities not used to educate students**

Separate by semi-colon (;)

None

## CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

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**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Yes

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**02. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 20, 2023	N/A - Only non-material revisions were made
2	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff.	June 20, 2023	N/A - Only non-material revisions were made
3				
4				
5				

**More revisions to add?**

No

**ATTESTATIONS**

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Matt Scheiblin
Position	Manager, Data Reporting and Analysis
Phone/Extension	973-943-7665
Email	<a href="mailto:matthew.scheiblin@uncommonschoools.org">matthew.scheiblin@uncommonschoools.org</a>

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

**Responses Selected:**

Yes

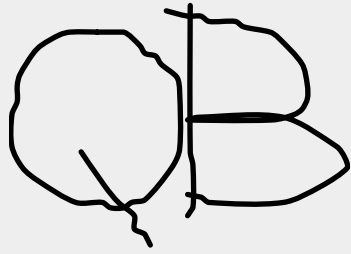
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 2 2023



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Aug 2 2023

### Instructions

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and

7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: Excellence Boys Charter School of Bedford Stuyvesant

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item**

**4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://uncommonschoools.ams3.digitaloceanspaces.com/wp-content/uploads/sites/7/2022/06/24200818/Excellence-Boys-Annual-Report-20-21-compressed-compressed.pdf">https://uncommonschoools.ams3.digitaloceanspaces.com/wp-content/uploads/sites/7/2022/06/24200818/Excellence-Boys-Annual-Report-20-21-compressed-compressed.pdf</a>
2. Board meeting notices, agendas and documents	<a href="https://nyc.uncommonschoools.org/board-of-trustees/">https://nyc.uncommonschoools.org/board-of-trustees/</a>
3. New York State School Report Card	<a href="https://data.nysed.gov/essa.php?year=2022&amp;instid=800000056787">https://data.nysed.gov/essa.php?year=2022&amp;instid=800000056787</a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://nyc.uncommonschoools.org/family-resources/">https://nyc.uncommonschoools.org/family-resources/</a>
6. Authorizer-approved FOIL Policy	<a href="https://nyc.uncommonschoools.org/family-resources/">https://nyc.uncommonschoools.org/family-resources/</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://nyc.uncommonschoools.org/family-resources/">https://nyc.uncommonschoools.org/family-resources/</a>

Thank you.



## Entry 3 Accountability Plan Progress Reports

Incomplete

# Instructions

## SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4 - Audited Financial Statements

Incomplete

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023**.

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2023

## **Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### **ANN MATTHEWS-06272023120207-0001**

Filename: ANN\_MATTHEWS-06272023120207-0001\_GJMiDy2.pdf Size: 89.4 kB

### **BRETT PEISER-06272023115801-0001**

Filename: BRETT\_PEISER-06272023115801-0001\_OHYBaps.pdf Size: 89.7 kB

### **EKWUTOZIA NWABUZOR-06272023120804-0001**

Filename: EKWUTOZIA\_NWABUZOR-06272023120804-\_6p0vnes.pdf Size: 491.6 kB

### **CHRYSTAL STOKES WILLIAMS-06272023120423-0001**

Filename: CHRYSTAL\_STOKES\_WILLIAMS-062720231\_p7lrM00.pdf Size: 676.2 kB

### **ANTHONY PASQUARIELLO-06272023120042-0001**

Filename: ANTHONY\_PASQUARIELLO-0627202312004\_dOieEaW.pdf Size: 1.1 MB

### **JOSEPH WAYLAND-06272023120956-0001**

Filename: JOSEPH\_WAYLAND-06272023120956-0001\_WTryccK.pdf Size: 86.4 kB

### **JOHN GREENSTEIN 06212300**

Filename: JOHN\_GREENSTEIN\_06212300\_3eHaehv.PDF Size: 700.3 kB

### **LINTON MANN-06272023121408-0001**

Filename: LINTON\_MANN-06272023121408-0001\_xkF4e64.pdf Size: 720.3 kB

### **JOHN KIM**

Filename: JOHN\_KIM\_dsV6XRG.pdf Size: 561.0 kB

### **CRYSTAL MCQUEEN TAYLOR-06272023121205-0001**

Filename: CRYSTAL\_MCQUEEN\_TAYLOR-06272023121\_f3ncOTO.pdf Size: 737.6 kB

### **SHAKIMA WILLIAMS**

Filename: SHAKIMA\_WILLIAMS\_bcGJo8O.pdf Size: 532.3 kB

## Entry 7 BOT Membership Table

Completed - Aug 2 2023

### Instructions

#### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

#### Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

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**Authorizer:**

Who is the authorizer of your charter school?

SUNY

**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Linton Mann III	<a href="mailto:llmann@stblaw.com">llmann@stblaw.com</a>	Chair	Executive, Academic	Yes	5	07/01/2022	06/30/2025	5 or less
2	Brett Peiser	<a href="mailto:bpeiser@uncomonschools.org">bpeiser@uncomonschools.org</a>	Other	N/A	No	5	07/01/2022	06/30/2025	5 or less
3	Chrystal Stokes Williams	<a href="mailto:chrystalstokes@yahoo.com">chrystalstokes@yahoo.com</a>	Other	Advocacy, Audit	Yes	3	07/01/2023	06/30/2026	5 or less
4	Ekwutozia U. Nwabuzor	<a href="mailto:eunwabuzor@gmail.com">eunwabuzor@gmail.com</a>	Secretary	Executive, Academic	Yes	3	07/01/2022	06/30/2025	5 or less
5	John Greenstein	<a href="mailto:John.greenstein@bluescape.com">John.greenstein@bluescape.com</a>	Other	Finance, Advocacy	Yes	5	07/01/2023	06/30/2026	5 or less
6	John Kim	<a href="mailto:jkim@generalcatalyst.com">jkim@generalcatalyst.com</a>	Other	Finance	Yes	3	07/01/2023	06/30/2026	5 or less
7	Joseph F.	<a href="mailto:Joseph.Wayland">Joseph.Wayland</a>	Treasurer	Executive,	Yes	4	07/01/2023	06/30/2026	5 or less

	Wayland	<a href="mailto:@Chubb.com">@Chubb.com</a>		Finance					
8	Shakima Jones	<a href="mailto:shakimajones@yahoo.com">shakimajones@yahoo.com</a>	Parent Rep	Academic, Advocacy, Finance	Yes	4	07/01/2022	06/30/2025	5 or less
9	Tony Pasquariello	<a href="mailto:tony.pasquariello@gs.com">tony.pasquariello@gs.com</a>	Vice Chair	Executive, Audit	Yes	4	07/01/2021	06/30/2024	5 or less

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Board Member Information**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Jabali Sawiki	<a href="mailto:jabalisawicki@gmail.com">jabalisawicki@gmail.com</a>	Other	Academic	Yes	1	07/01/2023	06/30/2026	5 or less
11	Ann Mathews	<a href="mailto:Ann.mathews.pera@gmail.com">Ann.mathews.pera@gmail.com</a>	Other	Academic	Yes	2	07/01/2021	06/30/2024	5 or less
12	Crystal McQueen-Taylor	<a href="mailto:cmcqueen@studentsfirstny.org">cmcqueen@studentsfirstny.org</a>	Parent Rep	Academic, Advocacy	Yes	1	03/08/2023	06/30/2026	5 or less
13									
14									
15									

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	12
b.Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	25

### 3. Number of Board meetings held during 2022-2023

4

### 4. Number of Board meetings scheduled for 2023-2024

4

### Total number of Voting Members on June 30, 2023:

11

### Total number of Voting Members added during the 2022-2023 school year:

1



Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

25

Thank you.

## Entry 9 Enrollment & Retention

Completed - Aug 2 2023

### [Instructions for submitting Enrollment and Retention Efforts](#)

#### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

#### **\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## Entry 9 Enrollment and Retention of Special Populations

**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<ul style="list-style-type: none"> <li>• All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently.</li> <li>• Uncommon Schools NYC hosted a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts.</li> <li>• The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students.</li> <li>• In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center's Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students.</li> <li>• The School sent out multiple mailings to prospective students</li> </ul>	<p>The school will continue the efforts at left to recruit economically disadvantaged students, and will also:</p> <ul style="list-style-type: none"> <li>• Implement a more robust community canvassing plan that involves current families.</li> <li>• Expand digital advertising efforts to reach a broader population.</li> </ul>

throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.

- The School ran both English and Spanish language ads in the New York City Housing Authority Journal.

On their website, the NYCHA Journal says they are “hand-delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.

- The School ran both online and in-print Spanish language ads in El Diario – a Spanish language daily newspaper with high circulation throughout Brooklyn.

- The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children.

- The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.

- Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our

	<p>schools, programs, and populations served.</p> <ul style="list-style-type: none"> <li>• The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply.</li> <li>• The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students.</li> <li>• The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process.</li> <li>• In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.</li> </ul>	
English Language Learners	<p>See the response to “economically disadvantaged students” above. In addition, the school:</p> <ul style="list-style-type: none"> <li>• Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English.</li> <li>• Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications</li> </ul>	<p>The school will continue the efforts at left to recruit ELL students, and will also:</p> <ul style="list-style-type: none"> <li>• Implement a more robust community canvassing plan that involves current families.</li> <li>• Expand digital advertising efforts to reach a broader population.</li> <li>• Implement Spanish-Language transit advertisements.</li> </ul>

in English and Spanish at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.

- We will continue to translate all our outreach materials that are distributed by our schools. Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets.

- We utilized the New York City Charter School Center's Common Application, which is available to families in six different languages.

- We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English-speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.

- We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.

- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours

a week during student recruitment season.

- We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.

- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.

- We ran Spanish language ads with El Diario – a Spanish publication with the largest readership increase than any other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle.

- Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New

	<p>York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.</p> <ul style="list-style-type: none"> <li>• Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.</li> </ul>	
<p>Students with Disabilities</p>	<p>See the response to “economically disadvantaged students” above. In addition, the school:</p> <ul style="list-style-type: none"> <li>• Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.</li> <li>• Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school.</li> <li>• Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.</li> <li>• Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.</li> <li>• Confirmed that application</li> </ul>	<p>The school will continue the efforts at left to recruit students with disabilities, and will also:</p> <ul style="list-style-type: none"> <li>• Implement a more robust community canvassing plan that involves current families.</li> <li>• Expand digital advertising efforts to reach a broader population</li> </ul>

materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions.

- Our admissions office and school-based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.
- Revised our admissions brochure to explicitly mention our high-quality intervention programs that our schools offer of tutoring and small group instruction.
- We created a one-page overview of Special Education Services at Uncommon to share with prospective families.



**Good Faith Efforts To Meet Enrollment Retention Targets**

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high- quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them in our schools in the same numbers.</p>	<p>We will continue the efforts described at left in 2023-24 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.</p>
English Language Learners	<p>See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed.</p>	<p>We will continue the efforts described at left in 2023-24 to ensure that high numbers of ELL students are given the supports they need to persist in the School.</p>
Students with Disabilities	<p>See response for retention of economically disadvantaged students.</p>	<p>We will continue the efforts described at left in 2023-24 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.</p>

## **Entry 10 – Teacher and Administrator Attrition**

Completed - Aug 2 2023

### **Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## B. Emergency Conditional Clearances

### Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

### Attestation

#### Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 13 School Calendar

Completed - Aug 2 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [Uncommon Schools NYSED Annual Report 2023-24 Calendar](#)

Filename: Uncommon\_Schools\_NYSED\_Annual\_Repo\_9LrWHUY.pdf Size: 205.3 kB

# Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Ann Mathews

**Name of Charter School Education Corporation:**

UNCOMMON NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

**Business Telephone:**

---

**Business Address:**

401 CONGRESS AVE SUITE 3100 AUSTIN, TX 78701

**E-mail Address:**

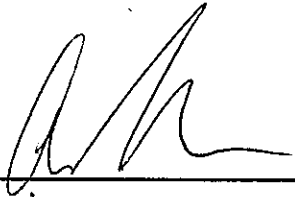
ANN.MATHEWS@VISTA-EQUITY PARTNERS.COM

**Home Telephone:**

718 902 2058

**Home Address:**

~~85 E 83~~ 25 E. 83 ST NEW YORK, NY 10028  
APT 11B



6/20/23

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



**Disclosure of Financial Interest by a Current  
or Former Trustee**

Trustee Name:

Brett Peiser

Name of Charter School Education Corporation:

Uncommon NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

—

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the co-CEO of Uncommon Schools, the schools' partner organization.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	See question 5	I recuse myself from all votes, and any discussions that require me to not be involved.	

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

**Business Telephone:**

212-844-3584

**Business Address:**

55 Broad St, 3rd Fl NYC 10004

**E-mail Address:**

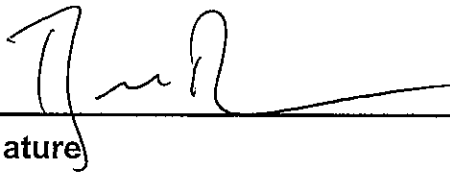
bpeiser@uncommonschooels.org

**Home Telephone:**

718-222-0808

**Home Address:**

345 Carroll St, Brooklyn NY 11231



Signature

6/20/23

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022





**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Edwito ZIA Nwabuzor

**Name of Charter School Education Corporation:**

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

**Business Telephone:**

212-419-5842

**Business Address:**

1251 Avenue of Americas, NY, NY 10024

**E-mail Address:**

enwabuzor@lowenstein.com

**Home Telephone:**

908-248-2784

**Home Address:**

324 Centre Street, South Orange, NJ 07079



Signature

6/20/23

Date

Acceptable signature formats include:

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2020年12月31日

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Chrystal Stokes Williams

**Name of Charter School Education Corporation:**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair, Audit Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

Year Up 85 Broad St, 6<sup>th</sup> Flr, New York, NY 10004

**E-mail Address:**

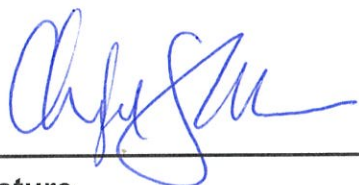
cstokes@mba2001.hbs.edu

**Home Telephone:**

347-404-7976

**Home Address:**

388 Stuyvesant Avenue Brooklyn, NY 11233



6/20/23

---

**Signature**

**Date**

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*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

ANTHONY PASQUARIELLO

**Name of Charter School Education Corporation:**

UNCOMMON SCHOOLS - NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

VICE - CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

**Business Telephone:**

212-357-2785

**Business Address:**

GOLDMAN SACHS 200 WEST ST NY NY 10282

**E-mail Address:**

tony.pasquariello@gs.com

**Home Telephone:**

212-414-2114

**Home Address:**

21 JAY ST #5W NY NY 10013

A.W. De

Signature

6/28/23

Date

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last revised 04/2022



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Joseph Wayland

**Name of Charter School Education Corporation:**

Uncommon New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

212 827 4410

**Business Address:**

1133 Avenue of the Americas, NY, NY 10128

**E-mail Address:**

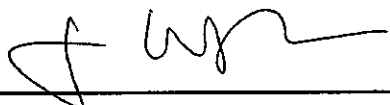
Joseph-wayland@chubb.com

**Home Telephone:**

212 289-3860

**Home Address:**

917 513 8857



07/19/23

**Signature**

**Date**

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation:

Uncommon Charter Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair  
Chair, Executive Committee  
Chair, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

*None*

*None*

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

212-455-2654

**Business Address:**

425 Lexington Avenue, New York, NY 10017

**E-mail Address:**

LMann@stblaw.com

**Home Telephone:**

212-600-4294

**Home Address:**

217 East 96th St., Apt. 33BC, New York, NY 10128



6-20-23

**Signature**

**Date**

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last revised 04/2022

1900

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

JOHN K. KIM

**Name of Charter School Education Corporation:**

USI NEW YORK

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

**BOARD MEMBER**

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

**Business Telephone:**

212-775-6000

**Business Address:**

434 BROADWAY, NYC NY 10013

**E-mail Address:**

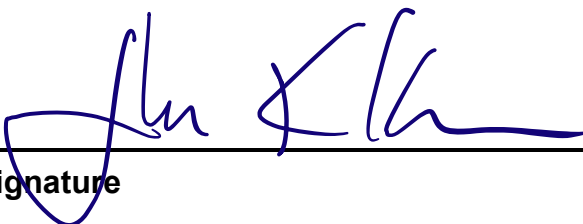
jkim@generalcatalyst.com

**Home Telephone:**

917 922 9132

**Home Address:**

39 JOZALEMAN St. BROOKLYN, NY  
11201

 6/26/23  
Signature Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

CRYSTAL MCQUEEN-TAYLOR

**Name of Charter School Education Corporation:**

UNCOMMON SCHOOLS NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

SHANA KING, PRINCIPAL FELLOW AT WCCS, MY COUSIN

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

MY SON ATTENDED KINGS ELEMENTARY K-4 AND WILL ATTEND KINGS COLLEGIATE FOR MIDDLE SCHOOL

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

PAST EMPLOYEE AT UNCOMMON SCHOOLS NYC & UNCOMMON SCHOOLS US1 FROM 2016-2020. I LEFT UNCOMMON NYC IN NOVEMBER 2020.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



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**Business Telephone:**

(347) 328-4022

**Business Address:**

228 PARK AVE S, 24331, NEW YORK, NY 10003-1502

**E-mail Address:**

CRYSTALANQUEEN@GMAIL.COM

**Home Telephone:**

(347) 328-4022

**Home Address:**

1560 FULTON ST, APT 207, BROOKLYN, NY 11213



**Signature**

6.20.2023

**Date**

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

---

**Name of Charter School Education Corporation:**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

**Yes**      **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

**Yes**      **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

---



---

**Signature**

**Date**

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- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

JABALI SAWICKI

**Name of Charter School Education Corporation:**

UNCOMMON SCHOOLS NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER  
MEMBER OF THE ACADEMIC COMMITTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

previous Head of school of Excellence Boys  
Charter school.

2003 - 2013

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

**Business Telephone:**

347-628-8141

**Business Address:**

~~123~~ NXN 25 BROADWAY 3RD FLOOR NY, NY 10004

**E-mail Address:**

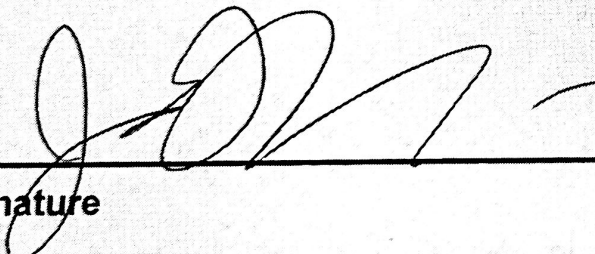
jabalisawick@gmail.com

**Home Telephone:**

347-628-8141

**Home Address:**

741 WASHINGTON AVE - Apt 3R - BRIDGEWATER NY 1238



7/30/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/202

<b>FIRST DAY OF SCHOOL</b>	8/23/2023
<b>LAST DAY OF SCHOOL</b>	6/14/2024

MONTH	INSTRUCTIONAL DAYS
8	7
9	20
10	21
11	19
12	16
1	17
2	16
3	20
4	17
5	22
6	10
<b>TOTAL</b>	<b>185</b>

DATE	MONTH	DAY OF THE WEEK	INSTRUCTIONAL DAY?
8/23/2023	8	Wednesday	Yes
8/24/2023	8	Thursday	Yes
8/25/2023	8	Friday	Yes
8/26/2023	8	Saturday	No
8/27/2023	8	Sunday	No
8/28/2023	8	Monday	Yes
8/29/2023	8	Tuesday	Yes
8/30/2023	8	Wednesday	Yes
8/31/2023	8	Thursday	Yes
9/1/2023	9	Friday	Yes
9/2/2023	9	Saturday	No
9/3/2023	9	Sunday	No
9/4/2023	9	Monday	No
9/5/2023	9	Tuesday	Yes
9/6/2023	9	Wednesday	Yes
9/7/2023	9	Thursday	Yes
9/8/2023	9	Friday	Yes
9/9/2023	9	Saturday	No
9/10/2023	9	Sunday	No
9/11/2023	9	Monday	Yes
9/12/2023	9	Tuesday	Yes
9/13/2023	9	Wednesday	Yes
9/14/2023	9	Thursday	Yes
9/15/2023	9	Friday	Yes
9/16/2023	9	Saturday	No
9/17/2023	9	Sunday	No
9/18/2023	9	Monday	Yes
9/19/2023	9	Tuesday	Yes
9/20/2023	9	Wednesday	Yes

9/21/2023	9	Thursday	Yes
9/22/2023	9	Friday	Yes
9/23/2023	9	Saturday	No
9/24/2023	9	Sunday	No
9/25/2023	9	Monday	Yes
9/26/2023	9	Tuesday	Yes
9/27/2023	9	Wednesday	Yes
9/28/2023	9	Thursday	Yes
9/29/2023	9	Friday	Yes
9/30/2023	9	Saturday	No
10/1/2023	10	Sunday	No
10/2/2023	10	Monday	Yes
10/3/2023	10	Tuesday	Yes
10/4/2023	10	Wednesday	Yes
10/5/2023	10	Thursday	Yes
10/6/2023	10	Friday	Yes
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10/8/2023	10	Sunday	No
10/9/2023	10	Monday	No
10/10/2023	10	Tuesday	Yes
10/11/2023	10	Wednesday	Yes
10/12/2023	10	Thursday	Yes
10/13/2023	10	Friday	Yes
10/14/2023	10	Saturday	No
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10/17/2023	10	Tuesday	Yes
10/18/2023	10	Wednesday	Yes
10/19/2023	10	Thursday	Yes
10/20/2023	10	Friday	Yes
10/21/2023	10	Saturday	No
10/22/2023	10	Sunday	No
10/23/2023	10	Monday	Yes
10/24/2023	10	Tuesday	Yes
10/25/2023	10	Wednesday	Yes
10/26/2023	10	Thursday	Yes
10/27/2023	10	Friday	Yes
10/28/2023	10	Saturday	No
10/29/2023	10	Sunday	No
10/30/2023	10	Monday	Yes
10/31/2023	10	Tuesday	Yes
11/1/2023	11	Wednesday	Yes
11/2/2023	11	Thursday	Yes
11/3/2023	11	Friday	Yes
11/4/2023	11	Saturday	No
11/5/2023	11	Sunday	No
11/6/2023	11	Monday	Yes

11/7/2023	11	Tuesday	Yes
11/8/2023	11	Wednesday	Yes
11/9/2023	11	Thursday	Yes
11/10/2023	11	Friday	Yes
11/11/2023	11	Saturday	No
11/12/2023	11	Sunday	No
11/13/2023	11	Monday	Yes
11/14/2023	11	Tuesday	Yes
11/15/2023	11	Wednesday	Yes
11/16/2023	11	Thursday	Yes
11/17/2023	11	Friday	Yes
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11/19/2023	11	Sunday	No
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11/23/2023	11	Thursday	No
11/24/2023	11	Friday	No
11/25/2023	11	Saturday	No
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11/27/2023	11	Monday	Yes
11/28/2023	11	Tuesday	Yes
11/29/2023	11	Wednesday	Yes
11/30/2023	11	Thursday	Yes
12/1/2023	12	Friday	Yes
12/2/2023	12	Saturday	No
12/3/2023	12	Sunday	No
12/4/2023	12	Monday	Yes
12/5/2023	12	Tuesday	Yes
12/6/2023	12	Wednesday	Yes
12/7/2023	12	Thursday	Yes
12/8/2023	12	Friday	Yes
12/9/2023	12	Saturday	No
12/10/2023	12	Sunday	No
12/11/2023	12	Monday	Yes
12/12/2023	12	Tuesday	Yes
12/13/2023	12	Wednesday	Yes
12/14/2023	12	Thursday	Yes
12/15/2023	12	Friday	Yes
12/16/2023	12	Saturday	No
12/17/2023	12	Sunday	No
12/18/2023	12	Monday	Yes
12/19/2023	12	Tuesday	Yes
12/20/2023	12	Wednesday	Yes
12/21/2023	12	Thursday	Yes
12/22/2023	12	Friday	Yes
12/23/2023	12	Saturday	No

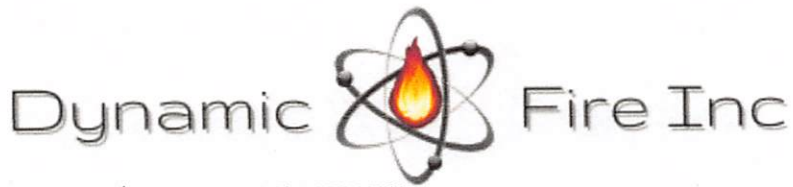
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12/27/2023	12	Wednesday	No
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12/29/2023	12	Friday	No
12/30/2023	12	Saturday	No
12/31/2023	12	Sunday	No
1/1/2024	1	Monday	No
1/2/2024	1	Tuesday	No
1/3/2024	1	Wednesday	No
1/4/2024	1	Thursday	No
1/5/2024	1	Friday	No
1/6/2024	1	Saturday	No
1/7/2024	1	Sunday	No
1/8/2024	1	Monday	Yes
1/9/2024	1	Tuesday	Yes
1/10/2024	1	Wednesday	Yes
1/11/2024	1	Thursday	Yes
1/12/2024	1	Friday	Yes
1/13/2024	1	Saturday	No
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1/17/2024	1	Wednesday	Yes
1/18/2024	1	Thursday	Yes
1/19/2024	1	Friday	Yes
1/20/2024	1	Saturday	No
1/21/2024	1	Sunday	No
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1/24/2024	1	Wednesday	Yes
1/25/2024	1	Thursday	Yes
1/26/2024	1	Friday	Yes
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1/28/2024	1	Sunday	No
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1/30/2024	1	Tuesday	Yes
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2/1/2024	2	Thursday	Yes
2/2/2024	2	Friday	Yes
2/3/2024	2	Saturday	No
2/4/2024	2	Sunday	No
2/5/2024	2	Monday	Yes
2/6/2024	2	Tuesday	Yes
2/7/2024	2	Wednesday	Yes
2/8/2024	2	Thursday	Yes



2/9/2024	2	Friday	Yes
2/10/2024	2	Saturday	No
2/11/2024	2	Sunday	No
2/12/2024	2	Monday	Yes
2/13/2024	2	Tuesday	Yes
2/14/2024	2	Wednesday	Yes
2/15/2024	2	Thursday	Yes
2/16/2024	2	Friday	Yes
2/17/2024	2	Saturday	No
2/18/2024	2	Sunday	No
2/19/2024	2	Monday	No
2/20/2024	2	Tuesday	No
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3/7/2024	3	Thursday	Yes
3/8/2024	3	Friday	Yes
3/9/2024	3	Saturday	No
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3/12/2024	3	Tuesday	Yes
3/13/2024	3	Wednesday	Yes
3/14/2024	3	Thursday	Yes
3/15/2024	3	Friday	Yes
3/16/2024	3	Saturday	No
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3/19/2024	3	Tuesday	Yes
3/20/2024	3	Wednesday	Yes
3/21/2024	3	Thursday	Yes
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3/26/2024	3	Tuesday	Yes

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4/2/2024	4	Tuesday	Yes
4/3/2024	4	Wednesday	Yes
4/4/2024	4	Thursday	Yes
4/5/2024	4	Friday	Yes
4/6/2024	4	Saturday	No
4/7/2024	4	Sunday	No
4/8/2024	4	Monday	Yes
4/9/2024	4	Tuesday	Yes
4/10/2024	4	Wednesday	Yes
4/11/2024	4	Thursday	Yes
4/12/2024	4	Friday	Yes
4/13/2024	4	Saturday	No
4/14/2024	4	Sunday	No
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4/16/2024	4	Tuesday	Yes
4/17/2024	4	Wednesday	Yes
4/18/2024	4	Thursday	Yes
4/19/2024	4	Friday	Yes
4/20/2024	4	Saturday	No
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4/24/2024	4	Wednesday	No
4/25/2024	4	Thursday	No
4/26/2024	4	Friday	No
4/27/2024	4	Saturday	No
4/28/2024	4	Sunday	No
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5/6/2024	5	Monday	Yes
5/7/2024	5	Tuesday	Yes
5/8/2024	5	Wednesday	Yes
5/9/2024	5	Thursday	Yes
5/10/2024	5	Friday	Yes
5/11/2024	5	Saturday	No
5/12/2024	5	Sunday	No

5/13/2024	5	Monday	Yes
5/14/2024	5	Tuesday	Yes
5/15/2024	5	Wednesday	Yes
5/16/2024	5	Thursday	Yes
5/17/2024	5	Friday	Yes
5/18/2024	5	Saturday	No
5/19/2024	5	Sunday	No
5/20/2024	5	Monday	Yes
5/21/2024	5	Tuesday	Yes
5/22/2024	5	Wednesday	Yes
5/23/2024	5	Thursday	Yes
5/24/2024	5	Friday	Yes
5/25/2024	5	Saturday	No
5/26/2024	5	Sunday	No
5/27/2024	5	Monday	No
5/28/2024	5	Tuesday	Yes
5/29/2024	5	Wednesday	Yes
5/30/2024	5	Thursday	Yes
5/31/2024	5	Friday	Yes
6/1/2024	6	Saturday	No
6/2/2024	6	Sunday	No
6/3/2024	6	Monday	Yes
6/4/2024	6	Tuesday	Yes
6/5/2024	6	Wednesday	Yes
6/6/2024	6	Thursday	Yes
6/7/2024	6	Friday	Yes
6/8/2024	6	Saturday	No
6/9/2024	6	Sunday	No
6/10/2024	6	Monday	Yes
6/11/2024	6	Tuesday	Yes
6/12/2024	6	Wednesday	Yes
6/13/2024	6	Thursday	Yes
6/14/2024	6	Friday	Yes



37-14 13<sup>th</sup> St, Long Island City, NY 11101

P: 718-472-4900 F: 718-472-9017

[Service@dynamicfirealarm.com](mailto:Service@dynamicfirealarm.com)

# Fire Alarm and Life Safety System Inspection Certificate

For

Excellence Boys Charter School  
225 Patchen Avenue  
Brooklyn, NY 11233

Tested to NFPA 72 Standards

*This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.*

## 2023 SEMI-ANNUAL FIRE ALARM MAINTENANCE LOG BOOK

### INTEGRATED SYSTEMS SOLUTIONS

FIRE ALARM / ARCS • SOUND • SECURITY • CCTV • SMOKE DETECTION

N.Y.S LICENSE ID# 12000037359

# Fire Alarm and Life Safety System Inspection Certificate

*For*

Excellence Boys Charter School  
225 Patchen Avenue  
Brooklyn, NY 11233

Tested to NFPA 72 Standards

*This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.*

*Inspection Date*  
*Feb 24, 2023*

Building: Excellence Boys Charter School  
Contact: Keith Davis  
Title: Facility Manager

Company: Dynamic Fire, Inc.  
Contact: Ryan F. Shields  
Title: Technician

# Executive Summary

Generated by: *BuildingReports.com*

## Building Information

**Building:** Excellence Boys Charter School

**Contact:** Keith Davis

**Address:** 225 Patchen Avenue

**Phone:** 973-766-2998

**Address:**

**Fax:**

**City/State/ZIP Code:** Brooklyn, NY 11233

**Mobile:**

**Country:** United States of America

**Email:** kdavis@excellencecharter.org

## Inspection Performed By

**Company:** Dynamic Fire, Inc.

**Inspector:** Ryan F. Shields

**Address:** 37-14 13th Street

**Phone:** 7184724900

**Address:**

**Fax:**

**City/State/ZIP Code:** Long Island City, NY 11101

**Mobile:**

**Country:** United States of America

**Email:** rj@dynamicfirealarm.com

Inspection Summary								
Category	Total Items		Serviced		Passed		Failed/Other	
	Qty	%	Qty	%	Qty	%	Qty	%
Auxiliary	31	9.51%	31	100.00%	31	100.00%	0	0.00%
Control	3	0.92%	3	100.00%	3	100.00%	0	0.00%
Indicating	81	24.85%	81	100.00%	80	98.77%	1	1.23%
Initiating	179	54.91%	179	100.00%	179	100.00%	0	0.00%
Monitor	11	3.37%	11	100.00%	11	100.00%	0	0.00%
Supervisory	21	6.44%	19	90.48%	19	100.00%	0	0.00%
<b>Totals</b>	<b>326</b>	<b>100%</b>	<b>324</b>	<b>99.39%</b>	<b>323</b>	<b>99.69%</b>	<b>1</b>	<b>0.31%</b>

Certification	
<b>Company:</b> Dynamic Fire, Inc.	<b>Building:</b> Excellence Boys Charter School
<b>Inspector:</b> Ryan F. Shields	<b>Contact:</b> Keith Davis

# Discrepancy Report

Generated by: [BuildingReports.com](http://BuildingReports.com)

<b>Building: Excellence Boys Charter School</b>		<b>Control Panel: n/a</b>		
<p><i>The Discrepancy Report consolidates each discrepancy listed within the various Testing sections of your Inspection. Discrepancies are listed by Category, and grouped by device type. The description of the problem is provided and where appropriate, code references are listed for your convenience. Any item that was inspected that is subject to a recall or part of a manufacturer's replacement/upgrade program is included.</i></p>				
Device Type	Manufacturer	ModelNumber	Date	Qty
<b><i>Items listed for Recall or Replacement/Upgrade</i></b>				
No items found during this inspection.				
🔍 ScanID	📍 Location	🔑 Problem	Address	📖 Reference
<b><i>Indicating</i></b>				
<b>Strobe</b>				
39515309	4FL BATHROOM BY STAIR "B"			0--



# Proposed Solutions Report

Generated by: BuildingReports.com

Building: Excellence Boys Charter School Control Panel: n/a

The Proposed Solution Report provides a solution for each discrepancy listed on the Discrepancy Report. Provide a check mark where indicated to approve repairs listed within the report. Items listed as T/M are available for repair on a Time and Materials basis.

ScanID	Location	Solution	Model #	Cost	Fix
<i>Indicating</i>					
<b>Strobe</b>					
39515309	4FL BATHROOM BY STAIR "B"		RS5-2YMCW	T/M	<input type="checkbox"/>
			PO #: (none)	T/M	

# Notes & Recommendations

Generated by: [BuildingReports.com](http://BuildingReports.com)

Building: Excellence Boys Charter School	Control Panel: n/a			
<p><i>The Notes &amp; Recommendations Report details additional inspection notes made by the Inspectors during the course of the building inspection. Notes are grouped by Category.</i></p>				
ScanID	Note	Device Type	Location	Comment
<b><i>Auxiliary</i></b>				
39515321	1	Programmable Relay	5FL RM 500 FSD PURGE RTU-10	Passed
There is an issue with the purge activation, need to further investigate				
39515311	2	Programmable Relay	5FL RM 500 RTU-10 PURGE	Passed
There is an issue with the purge activation, need to further investigate				
39515316	3	Programmable Relay	5FL RM 500 RTU-16 PURGE	Passed
There is an issue with the purge activation, need to further investigate				
39515297	4	Programmable Relay	5FL RM 512 RTU-17 PURGE	Passed
There is an issue with the purge activation, need to further investigate				
39515389	5	Programmable Relay	BSMT MR DAVIS OFFICE RTU-10-PURGE	Passed
There is an issue with the purge activation, need to further investigate				
39515391	6	Programmable Relay	BSMT MR DAVIS OFFICE RTU-9-PURGE	Passed
There is an issue with the purge activation, need to further investigate				
<b><i>Control</i></b>				
39515282	7	Phone Station	BSMT GREEN ROOM	Passed
No longer Green Room				
<b><i>Initiating</i></b>				
39515083	8	Waterflow Switch	ROOF TOP OF STAIR C	Passed
Requires New Waterflow rubber seal				
39515189	9	Waterflow Switch	1FL STAIR B	Passed
Requires New Waterflow rubber seal				
39515166	10	Waterflow Switch	2FL STAIR B	Passed
Requires New Waterflow rubber seal				
39515117	11	Waterflow Switch	3FL SATIR B	Passed
Requires New Waterflow rubber seal				
39515096	12	Waterflow Switch	4FL STAIR B	Passed
Requires New Waterflow rubber seal				
39515094	13	Waterflow Switch	5FL STAIR B 29 SECS/ELECT TEST	Passed
Requires New Waterflow rubber seal				
39515225	14	Waterflow Switch	BSMT STAIR B	Passed
Requires New Waterflow rubber seal				

*The Notes & Recommendations Report details additional inspection notes made by the Inspectors during the course of the building inspection. Notes are grouped by Category.*

ScanID	Note	Device Type	Location	Comment
<b><i>Auxiliary</i></b>				
40061001	15	Programmable Relay	BSMT Storage Room 005 RTU-3-PURGE	Passed
	There is an issue with the purge activation, need to further investigate			
40060997	16	Programmable Relay	BSMT Storage Room 005 RTU-5-PURGE	Passed
	There is an issue with the purge activation, need to further investigate			
<b><i>Monitor</i></b>				
39515302	17	Fan Running	4FL PURGE CONTROL SMPF-1	Passed
	There is an issue with the purge activation, need to further investigate			

# Inspection & Testing

Generated by: BuildingReports.com

**Building:** Excellence Boys Charter School      **Control Panel:** n/a

*The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.*

Device Type	Location	Service	Time	Date
<b><i>Passed</i></b>				
<b>Auxiliary</b>				
Elevator	ROOF EMR	Tested	9:51:30 AM	02/23/2023
Elevator	ROOF EMR ALTERNATE	Tested	9:51:36 AM	02/23/2023
Fan Shutdown	ROOF EMR RTU-18 Fan Shutdown	Tested	10:29:47 AM	02/24/2023
Fan Shutdown	5FL RM 500 RTU-10 SHUTDOWN	Tested	8:40:17 AM	02/24/2023
Fan Shutdown	5FL RM 500 RTU-13 SHUTDOWN	Tested	8:40:25 AM	02/24/2023
Fan Shutdown	5FL RM 500 RTU-16 SHUTDOWN	Tested	8:56:35 AM	02/24/2023
Fan Shutdown	5FL RM 512 RTU-14 SHUTDOWN	Tested	11:40:36 AM	02/23/2023
Fan Shutdown	5FL RM 512 RTU-17 SHUTDOWN	Tested	8:56:09 AM	02/24/2023
Fan Shutdown	BSMT MR DAVIS OFFICE RTU-9-RETURN	Tested	10:29:20 AM	02/24/2023
Fan Shutdown	BSMT MR DAVIS OFFICE RTU-9-SUPPLY	Tested	8:41:35 AM	02/24/2023
Fan Shutdown	BSMT MR DAVIS OFFICE RTU-SUPPLY	Tested	10:29:07 AM	02/24/2023
Fan Shutdown	BSMT MR. DAVIS OFFICE RTU-10 RETURN	Tested	8:41:01 AM	02/24/2023
Programmable Relay	ROOF EMR	Tested	10:29:41 AM	02/24/2023
Programmable Relay	4FL SMPF-1-STATUS	Tested	10:51:28 AM	02/23/2023
Programmable Relay	5FL RM 500 FSD PURGE RTU-10	Tested	11:35:09 AM	02/24/2023
Programmable Relay	5FL RM 500 FSD RETURN RTU-10	Tested	10:28:05 AM	02/24/2023
Programmable Relay	5FL RM 500 FSD RTU-13	Tested	10:27:58 AM	02/24/2023
Programmable Relay	5FL RM 500 FSD STATUS RTU-10	Tested	10:28:16 AM	02/24/2023
Programmable Relay	5FL RM 500 FSD SUPPLY RTU-10	Tested	10:28:02 AM	02/24/2023
Programmable Relay	5FL RM 500 RTU-10 PURGE	Tested	11:45:52 AM	02/24/2023
Programmable Relay	5FL RM 500 RTU-16 PURGE	Tested	11:34:42 AM	02/24/2023
Programmable Relay	5FL RM 512 RTU-14 FSD	Tested	10:27:23 AM	02/24/2023
Programmable Relay	5FL RM 512 RTU-17 PURGE	Tested	11:45:44 AM	02/24/2023
Programmable Relay	BSMT MR DAVIS OFFICE RTU-10-PURGE	Tested	11:36:34 AM	02/24/2023
Programmable Relay	BSMT MR DAVIS OFFICE RTU-9-PURGE	Tested	11:36:45 AM	02/24/2023
<b>Control</b>				
Phone Station	BSMT FA CONTROL PANEL SHLD BE BY 1ST FL FA PANEL	Tested	2:07:02 PM	02/21/2023
Phone Station	BSMT FACILITY MANAGER OFFICE	Tested	2:07:06 PM	02/21/2023
Phone Station	BSMT GREEN ROOM	Tested	2:06:46 PM	02/21/2023
<b>Indicating</b>				
Horn/Strobe	ROOF BY ELEVATOR MACHIN ROOM	Tested/Cleaned	10:43:41 AM	02/23/2023
Horn/Strobe	ROOF BY STAIR "B" EXIT	Tested/Cleaned	10:43:48 AM	02/23/2023
Horn/Strobe	ROOF BY STAIR "C" EXIT	Tested/Cleaned	10:43:57 AM	02/23/2023
Horn/Strobe	1FL CAFETERIA MIDDLE	Tested/Cleaned	9:32:29 AM	02/23/2023
Horn/Strobe	1FL CAFETERIA NORTH	Tested/Cleaned	9:32:23 AM	02/23/2023
Horn/Strobe	1FL CAFETERIA SOUTH	Tested/Cleaned	9:33:26 AM	02/23/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Horn/Strobe	1FL CORRIDOR BY ROOM 102	Tested/Cleaned	9:31:55 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY ROOM 104	Tested/Cleaned	9:31:48 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY ROOM 105	Tested/Cleaned	9:31:29 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY ROOM 124	Tested/Cleaned	9:31:36 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY STAIR "A"	Tested/Cleaned	9:31:41 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY STAIR "A"	Tested/Cleaned	9:33:46 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY STAIR "B" EXIT	Tested/Cleaned	9:32:03 AM	02/23/2023
Horn/Strobe	1FL CORRIDOR BY STAIR "C" EXIT	Tested/Cleaned	9:31:23 AM	02/23/2023
Horn/Strobe	1FL KITCHEN	Tested/Cleaned	9:32:17 AM	02/23/2023
Horn/Strobe	2FL CORRIDOR BY CLASSROOM 200	Tested/Cleaned	9:35:33 AM	02/23/2023
Horn/Strobe	2FL CORRIDOR BY CLASSROOM 220	Tested/Cleaned	9:36:02 AM	02/23/2023
Horn/Strobe	2FL CORRIDOR BY CLASSROOM 224	Tested/Cleaned	9:35:56 AM	02/23/2023
Horn/Strobe	2FL CORRIDOR BY CLASSROOM 232	Tested/Cleaned	9:35:38 AM	02/23/2023
Horn/Strobe	2FL LIBRARY	Tested/Cleaned	9:35:50 AM	02/23/2023
Horn/Strobe	2FL RESTROOM BY STAIR "B"	Tested/Cleaned	9:35:27 AM	02/23/2023
Horn/Strobe	2FL RESTROOM IN CLASSROOM 232	Tested/Cleaned	9:35:44 AM	02/23/2023
Horn/Strobe	3FL BATHROOM BY STAIR A	Tested/Cleaned	10:52:53 AM	02/23/2023
Horn/Strobe	3FL CLASSROOM 328	Tested/Cleaned	10:52:42 AM	02/23/2023
Horn/Strobe	3FL CORRIDOR BY CLASSROOM 304	Tested/Cleaned	10:52:35 AM	02/23/2023
Horn/Strobe	3FL CORRIDOR BY CLASSROOM 324	Tested/Cleaned	10:52:48 AM	02/23/2023
Horn/Strobe	3FL CORRIDOR BY STAIR B	Tested/Cleaned	10:52:39 AM	02/23/2023
Horn/Strobe	3FL CORRIDOR BY STAIR C	Tested/Cleaned	10:52:45 AM	02/23/2023
Horn/Strobe	3FL GYMNASIUM NORTH	Tested/Cleaned	10:52:09 AM	02/23/2023
Horn/Strobe	3FL GYMNASIUM NORTHWEST	Tested/Cleaned	10:52:12 AM	02/23/2023
Horn/Strobe	3FL GYMNASIUM SOUTH	Tested/Cleaned	10:52:18 AM	02/23/2023
Horn/Strobe	3FL GYMNASIUM SOUTHWEST LEFT	Tested/Cleaned	10:52:15 AM	02/23/2023
Horn/Strobe	4FL BY NORTH MECH ATTIC 410	Tested/Cleaned	10:51:42 AM	02/23/2023
Horn/Strobe	4FL BY SOUTH MECH ATTIC 416	Tested/Cleaned	10:51:33 AM	02/23/2023
Horn/Strobe	4FL CORRIDOR BY STAIR "A"	Tested/Cleaned	10:51:36 AM	02/23/2023
Horn/Strobe	4FL CORRIDOR BY STAIR "C"	Tested/Cleaned	10:51:02 AM	02/23/2023
Horn/Strobe	4FL IN ROOM 404	Tested/Cleaned	10:51:45 AM	02/23/2023
Horn/Strobe	4FL IN ROOM 424	Tested/Cleaned	10:51:10 AM	02/23/2023
Horn/Strobe	5FL IN RM 500	Tested	10:47:47 AM	02/23/2023
Horn/Strobe	5FL IN RM 512	Tested	10:47:55 AM	02/23/2023
Horn/Strobe	BSMT BY MR DAVIS OFFICE	Tested	10:45:35 AM	02/23/2023
Horn/Strobe	BSMT CORRIDOR BY AUDITORIUM "C"	Tested/Cleaned	10:46:41 AM	02/23/2023
Horn/Strobe	BSMT CORRIDOR BY MER	Tested/Cleaned	10:45:53 AM	02/23/2023
Horn/Strobe	BSMT CORRIDOR BY RM 002	Tested/Cleaned	10:45:58 AM	02/23/2023
Horn/Strobe	BSMT CORRIDOR BY RM 018	Tested/Cleaned	10:46:19 AM	02/23/2023
Horn/Strobe	BSMT CORRIDOR BY RM 022	Tested/Cleaned	10:46:30 AM	02/23/2023
Horn/Strobe	BSMT ELECTRICAL RM IN MER	Tested/Cleaned	10:45:44 AM	02/23/2023
Horn/Strobe	BSMT RM 022	Tested/Cleaned	10:46:35 AM	02/23/2023
Horn/Strobe	BSMT ROOM 002	Tested/Cleaned	10:46:04 AM	02/23/2023
Horn/Strobe	BSMT ROOM 020B	Tested/Cleaned	10:46:25 AM	02/23/2023
Speaker	BSMT AUDITORIUM NORTH BOTTOM	Tested	10:46:58 AM	02/23/2023
Speaker	BSMT AUDITORIUM NORTH MIDDLE	Tested	10:47:04 AM	02/23/2023
Speaker	BSMT AUDITORIUM NORTH TOP	Tested	10:47:01 AM	02/23/2023
Speaker	BSMT AUDITORIUM SOUTH BOTTOM	Tested	10:47:10 AM	02/23/2023
Speaker	BSMT AUDITORIUM SOUTH TOP	Tested	10:47:07 AM	02/23/2023
Speaker	BSMT BY GREEN ROOM	Tested	10:46:49 AM	02/23/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Speaker	BSMT GREEN ROOM	Tested	10:46:52 AM	02/23/2023
Speaker	BSMT MR. DAVIS OFFICE	Tested	10:47:15 AM	02/23/2023
Speaker	BSMT MUSICAL INSTRUMENT ROOM	Tested	10:46:44 AM	02/23/2023
Speaker	BSMT STORAGE ROOM 001B	Tested	10:46:55 AM	02/23/2023
Strobe	1FL RESTROOM BY STAIR "A"	Tested/Cleaned	9:33:40 AM	02/23/2023
Strobe	1FL RESTROOM BY STAIR "C"	Tested/Cleaned	9:31:14 AM	02/23/2023
Strobe	1FL RESTROOM STAIR "B"	Tested/Cleaned	9:32:10 AM	02/23/2023
Strobe	2FL RESTROOM BY STAIR "A"	Tested/Cleaned	9:36:08 AM	02/23/2023
Strobe	2FL RESTROOM BY STAIR "C"	Tested/Cleaned	9:36:21 AM	02/23/2023
Strobe	3FL CORRIDOR BY ROOM 312	Tested/Cleaned	10:52:56 AM	02/23/2023
Strobe	3FL RESTROOM BY STAIR "B"	Tested/Cleaned	10:52:32 AM	02/23/2023
Strobe	3FL RESTROOM BY STAIR "B"	Tested/Cleaned	11:57:56 AM	02/24/2023
Strobe	3FL RESTROOM BY STAIR "C"	Tested/Cleaned	10:52:04 AM	02/23/2023
Strobe	3FL RESTROOM BY STAIR "C"	Tested/Cleaned	10:52:30 AM	02/23/2023
Strobe	4FL BATHROOM BY STAIR "C"	Tested/Cleaned	10:50:57 AM	02/23/2023
Strobe	4FL CORRIDOR BY ROOM 402	Tested/Cleaned	10:51:49 AM	02/23/2023
Strobe	BSMT MEN'S RESTROOM	Tested/Cleaned	10:45:10 AM	02/23/2023
Strobe	BSMT RESTROOM BY STAIR "A"	Tested/Cleaned	10:46:11 AM	02/23/2023
Strobe	BSMT WOMEN'S RESTROOM	Tested/Cleaned	10:45:18 AM	02/23/2023
<b>Initiating</b>				
Duct Detector	ROOF ATHETIC RM ABV CLNG RTU-14 REMOTE LAMP	Tested	10:43:34 AM	02/23/2023
Duct Detector	ROOF CHANGING RM ABV CLNG RTU-10 REMOTE LAMP	Tested	8:42:12 AM	02/24/2023
Duct Detector	ROOF CHANGING RM ABV CLNG RTU-13 REMOTE LAMP	Tested	8:42:09 AM	02/24/2023
Duct Detector	3FL CLASSROOM ABV CEILING RTU-12 RL/RM 302	Tested/Cleaned	8:38:53 AM	02/24/2023
Duct Detector	3FL CORR ABV CEILING RTU-11 RL	Tested/Cleaned	8:38:50 AM	02/24/2023
Duct Detector	3FL CORR ABV CEILING RTU-4	Tested/Cleaned	8:39:01 AM	02/24/2023
Duct Detector	3FL CORR ABV CEILING RTU-5	Tested/Cleaned	8:38:58 AM	02/24/2023
Duct Detector	3FL CORR ABV CEILING RTU-7 RL	Tested/Cleaned	8:38:44 AM	02/24/2023
Duct Detector	3FL CORR ABV CEILING RTU-8 RL	Tested/Cleaned	8:38:47 AM	02/24/2023
Duct Detector	3FL CORR CUSTODIAL CLOSET ABV CEILING RTU-6 RL	Tested/Cleaned	8:39:05 AM	02/24/2023
Duct Detector	3FL IN CLASSROOM 326 ABV CEILING RTU-1	Tested/Cleaned	8:38:55 AM	02/24/2023
Duct Detector	4FL RTU-2 SOUTH STG	Tested	11:38:49 AM	02/23/2023
Heat Detector	1FL KITCHEN DISHWASH	Tested	9:29:12 AM	02/23/2023
Heat Detector	1FL KITCHEN PREP SERVERY	Tested	9:29:03 AM	02/23/2023
Heat Detector	1FL KITCHEN PREP SERVERY	Tested	9:29:09 AM	02/23/2023
Heat Detector	BSMT BOILER RM	Tested	2:03:43 PM	02/21/2023
Heat Detector	BSMT BOILER RM	Tested	2:03:47 PM	02/21/2023
Heat Detector	BSMT STAGE CENTER DISABLE DELUGE BEFORE TEST	Tested	2:05:25 PM	02/21/2023
Heat Detector	BSMT STAGE CENTER DISABLE DELUGE BEFORE TEST	Tested	2:06:00 PM	02/21/2023
Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:28 PM	02/21/2023
Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:31 PM	02/21/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:34 PM	02/21/2023
Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:52 PM	02/21/2023
Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:54 PM	02/21/2023
Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:57 PM	02/21/2023
Heat Detector	BSMT STAGE PREP NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:39 PM	02/21/2023
Heat Detector	BSMT STAGE PREP NORTH DISABLE DELUGE BEFORE TEST	Tested	2:05:43 PM	02/21/2023
Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:07:09 PM	02/21/2023
Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:07:13 PM	02/21/2023
Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:07:16 PM	02/21/2023
Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:07:19 PM	02/21/2023
Heat Detector	BSMT STAGE RAMP DISABLE DELUGE BEFORE TEST	Tested	2:05:36 PM	02/21/2023
Heat Detector	BSMT STAGE RAMP DISABLE DELUGE BEFORE TEST	Tested	2:05:47 PM	02/21/2023
Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:05:11 PM	02/21/2023
Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:05:15 PM	02/21/2023
Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:05:18 PM	02/21/2023
Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:06:03 PM	02/21/2023
Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:07:22 PM	02/21/2023
Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Tested	2:07:25 PM	02/21/2023
Pull Station	ROOF TOP OF STAIR B	Tested/Cleaned	10:44:27 AM	02/23/2023
Pull Station	ROOF TOP OF STAIR C	Tested/Cleaned	10:44:34 AM	02/23/2023
Pull Station	1FL BY STAIR A	Tested	9:28:46 AM	02/23/2023
Pull Station	1FL BY STAIR B	Tested	9:28:43 AM	02/23/2023
Pull Station	1FL BY STAIR C	Tested	9:28:38 AM	02/23/2023
Pull Station	2FL STAIR A	Tested/Cleaned	9:34:07 AM	02/23/2023
Pull Station	2FL STAIR B	Tested/Cleaned	9:34:01 AM	02/23/2023
Pull Station	2FL STAIR C	Tested/Cleaned	9:33:54 AM	02/23/2023
Pull Station	3FL STAIR A	Tested/Cleaned	8:39:08 AM	02/24/2023
Pull Station	3FL STAIR B	Tested/Cleaned	8:39:11 AM	02/24/2023
Pull Station	3FL STAIR C	Tested/Cleaned	10:53:24 AM	02/23/2023
Pull Station	4FL STAIR A	Tested/Cleaned	10:48:32 AM	02/23/2023
Pull Station	4FL STAIR B	Tested/Cleaned	10:48:24 AM	02/23/2023
Pull Station	4FL STAIR C	Tested/Cleaned	10:48:19 AM	02/23/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Pull Station	BSMT AUDITORIUM REAR	Tested	2:17:50 PM	02/21/2023
Pull Station	BSMT DELUGE RELEASE NORTH STAGE BEHIND CURTAIN	Tested	2:02:52 PM	02/21/2023
Pull Station	BSMT DELUGE RELEASE SOUTH STAGE BEHIND CURTAIN	Tested	2:45:39 PM	02/21/2023
Pull Station	BSMT LAUNDRY ROOM STORAGE RM #010B	Tested	2:01:46 PM	02/21/2023
Pull Station	BSMT STAIR A	Tested	2:17:40 PM	02/21/2023
Pull Station	BSMT STAIR B	Tested	2:17:43 PM	02/21/2023
Pull Station	BSMT STAIR C	Tested	2:17:47 PM	02/21/2023
Pull Station	BSMT STORAGE RM SE RM#007	Tested	2:17:57 PM	02/21/2023
Smoke Detector	ROOF ATHLETIC STORAGE ELEV MACH RM/SHLD HAVE EL	Tested/Cleaned	11:41:45 AM	02/23/2023
Smoke Detector	ROOF TOP OF STAIR B	Tested/Cleaned	10:44:13 AM	02/23/2023
Smoke Detector	ROOF TOP OF STAIR C	Tested/Cleaned	10:44:10 AM	02/23/2023
Smoke Detector	1FL CAFETERIA	Tested/Cleaned	9:29:20 AM	02/23/2023
Smoke Detector	1FL CAFETERIA	Tested/Cleaned	9:29:29 AM	02/23/2023
Smoke Detector	1FL CAFETERIA	Tested/Cleaned	9:29:32 AM	02/23/2023
Smoke Detector	1FL CAFETERIA	Tested/Cleaned	9:29:35 AM	02/23/2023
Smoke Detector	1FL CAFETERIA	Tested/Cleaned	9:29:39 AM	02/23/2023
Smoke Detector	1FL CAFETERIA	Tested/Cleaned	9:29:43 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 101	Tested/Cleaned	9:29:00 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 102	Tested/Cleaned	9:28:56 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 104	Tested/Cleaned	9:28:50 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 106	Tested/Cleaned	9:28:53 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 118 CUSTODIAL CLOSET	Tested/Cleaned	9:30:24 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 122	Tested/Cleaned	9:29:54 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 124	Tested/Cleaned	9:29:50 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 124	Tested/Cleaned	9:29:57 AM	02/23/2023
Smoke Detector	1FL CORR BY RM 126	Tested/Cleaned	9:29:46 AM	02/23/2023
Smoke Detector	1FL ELEC CLOSET WEST	Tested/Cleaned	9:30:28 AM	02/23/2023
Smoke Detector	1FL ELEV LOBBY	Tested/Cleaned	9:30:34 AM	02/23/2023
Smoke Detector	1FL ENTRY FOYER	Tested/Cleaned	9:30:31 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 200	Tested/Cleaned	9:34:22 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 203	Tested/Cleaned	9:35:00 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 203 ISO BASE	Tested/Cleaned	9:34:35 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 206 ISO BASE	Tested/Cleaned	9:34:16 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 207	Tested/Cleaned	9:34:41 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 208	Tested/Cleaned	9:34:13 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 209	Tested/Cleaned	9:34:26 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 209A	Tested/Cleaned	9:34:29 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 216	Tested/Cleaned	9:34:54 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 216	Tested/Cleaned	9:34:57 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 218	Tested/Cleaned	9:34:52 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 224	Tested/Cleaned	9:34:44 AM	02/23/2023
Smoke Detector	2FL CORR BY RM 228/207	Tested/Cleaned	9:34:38 AM	02/23/2023
Smoke Detector	2FL CORR NORTH BY RM 202	Tested/Cleaned	9:34:19 AM	02/23/2023
Smoke Detector	2FL CORR SOUTH	Tested/Cleaned	9:34:49 AM	02/23/2023
Smoke Detector	2FL ELECT CLOSET RM 210	Tested/Cleaned	9:35:03 AM	02/23/2023
Smoke Detector	2FL ELEV LOBBY	Tested/Cleaned	9:35:07 AM	02/23/2023
Smoke Detector	2FL LIBRARY	Tested/Cleaned	9:34:32 AM	02/23/2023



Device Type	Location	Service	Time	Date
<i>Passed</i>				
Smoke Detector	3FL CORR BY CUSTODIAL CLOSET RM 318	Tested/Cleaned	8:38:27 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 300	Tested/Cleaned	8:38:37 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 304	Tested/Cleaned	8:38:01 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 306	Tested/Cleaned	8:38:05 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 322	Tested/Cleaned	8:38:20 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 324	Tested/Cleaned	8:38:24 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 324/326	Tested/Cleaned	8:38:16 AM	02/24/2023
Smoke Detector	3FL CORR BY RM 328	Tested/Cleaned	8:38:13 AM	02/24/2023
Smoke Detector	3FL CORR NORTH BY RM 302	Tested/Cleaned	8:38:08 AM	02/24/2023
Smoke Detector	3FL ELEC CLOSET W.	Tested/Cleaned	8:38:30 AM	02/24/2023
Smoke Detector	3FL ELEV LOBBY	Tested/Cleaned	9:38:45 AM	02/23/2023
Smoke Detector	3FL FOYER	Tested/Cleaned	8:38:32 AM	02/24/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:01 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:04 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:07 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:10 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:13 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:17 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:20 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:24 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:26 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:29 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:33 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:36 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:39 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:42 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:46 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:49 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:53 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:37:56 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:38:03 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:38:06 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:38:09 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:38:13 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:38:17 AM	02/23/2023
Smoke Detector	3FL GYMNASIUM	Tested/Cleaned	9:38:20 AM	02/23/2023
Smoke Detector	4FL BY TEACHERS RM 414	Tested/Cleaned	10:50:41 AM	02/23/2023
Smoke Detector	4FL CORR BY RM 400	Tested/Cleaned	10:50:11 AM	02/23/2023
Smoke Detector	4FL CORR BY RM 400	Tested/Cleaned	10:50:15 AM	02/23/2023
Smoke Detector	4FL CORR BY RM 407	Tested/Cleaned	10:50:18 AM	02/23/2023
Smoke Detector	4FL CORR BY RM 424	Tested/Cleaned	10:50:21 AM	02/23/2023
Smoke Detector	4FL CORR NW	Tested/Cleaned	10:49:59 AM	02/23/2023
Smoke Detector	4FL CORR SW	Tested/Cleaned	10:50:37 AM	02/23/2023
Smoke Detector	4FL CORR SW BY AIR VENT	Tested/Cleaned	10:50:34 AM	02/23/2023
Smoke Detector	4FL ELEC RM NORTH	Tested/Cleaned	10:50:08 AM	02/23/2023
Smoke Detector	4FL ELEC RM S.	Tested/Cleaned	10:50:24 AM	02/23/2023
Smoke Detector	4FL ELEC RM S.	Tested/Cleaned	10:50:27 AM	02/23/2023
Smoke Detector	4FL ELECT RM N.	Tested/Cleaned	10:50:02 AM	02/23/2023
Smoke Detector	4FL ELEV LOBBY	Tested/Cleaned	9:39:00 AM	02/23/2023
Smoke Detector	4FL NORTH STG RM	Tested/Cleaned	10:50:05 AM	02/23/2023

Device Type	Location	Service	Time	Date
<b><i>Passed</i></b>				
Smoke Detector	4FL SOUTH STG RM	Tested/Cleaned	10:50:30 AM	02/23/2023
Smoke Detector	5FL TOP OF ELEVATOR SHAFT	Tested/Cleaned	9:39:08 AM	02/23/2023
Smoke Detector	BSMT BY CLASS RM SOUTH #022	Tested/Cleaned	2:04:40 PM	02/21/2023
Smoke Detector	BSMT BY CLASSROOM #002	Tested/Cleaned	2:03:54 PM	02/21/2023
Smoke Detector	BSMT CORR NORTH	Tested/Cleaned	2:03:50 PM	02/21/2023
Smoke Detector	BSMT CORR BY BATHROOMS	Tested/Cleaned	2:04:50 PM	02/21/2023
Smoke Detector	BSMT CORR BY BOILER RM	Tested/Cleaned	2:05:04 PM	02/21/2023
Smoke Detector	BSMT CORR BY CUSTODIAL CLOSET	Tested/Cleaned	2:04:13 PM	02/21/2023
Smoke Detector	BSMT CORR BY ROOM #018	Tested/Cleaned	2:04:06 PM	02/21/2023
Smoke Detector	BSMT CORR SOUTH	Tested/Cleaned	2:04:03 PM	02/21/2023
Smoke Detector	BSMT DRY STORAGE WEST RM #012A	Tested/Cleaned	2:04:27 PM	02/21/2023
Smoke Detector	BSMT ELECTRICAL RM NW	Tested/Cleaned	2:05:07 PM	02/21/2023
Smoke Detector	BSMT ELEV LOBBY	Tested/Cleaned	2:04:35 PM	02/21/2023
Smoke Detector	BSMT FACILITY MANAGER OFFICE	Tested/Cleaned	2:04:58 PM	02/21/2023
Smoke Detector	BSMT FOYER	Tested/Cleaned	2:04:32 PM	02/21/2023
Smoke Detector	BSMT IT CLOSET ROOM #018B	Tested/Cleaned	2:04:23 PM	02/21/2023
Smoke Detector	BSMT LAUNDRY RM STORAGE RM #018B	Tested/Cleaned	2:04:46 PM	02/21/2023
Smoke Detector	BSMT MECHANICAL RM	Tested/Cleaned	2:03:37 PM	02/21/2023
Smoke Detector	BSMT MECHANICAL RM	Tested/Cleaned	2:03:40 PM	02/21/2023
Smoke Detector	BSMT STORAGE RM #005	Tested/Cleaned	2:04:09 PM	02/21/2023
Smoke Detector	BSMT STORAGE RM 001B	Tested/Cleaned	2:03:59 PM	02/21/2023
Waterflow Switch	ROOF TOP OF STAIR C	Tested	3:17:40 PM	02/21/2023
Waterflow Switch	1FL STAIR B	Tested	1:52:49 PM	02/21/2023
Waterflow Switch	2FL STAIR B	Tested	1:53:07 PM	02/21/2023
Waterflow Switch	3FL SATIR B	Tested	1:59:41 PM	02/21/2023
Waterflow Switch	4FL STAIR B	Tested	2:00:20 PM	02/21/2023
Waterflow Switch	5FL STAIR B 29 SECS/ELECT TEST	Tested	2:00:45 PM	02/21/2023
Waterflow Switch	BSMT BOILER RM/BH WATER TANK STAGE PANEL/DELUGE SYSTEM	Tested	3:09:16 PM	02/21/2023
Waterflow Switch	BSMT STAIR B	Tested	2:02:17 PM	02/21/2023
<b>Monitor</b>				
Fan Running	ROOF EMR RTU-18 STATUS	Tested	10:29:44 AM	02/24/2023
Fan Running	5FL RM 500 RTU-10 STATUS	Tested	10:27:44 AM	02/24/2023
Fan Running	5FL RM 500 RTU-13 STATUS	Tested	10:27:48 AM	02/24/2023
Fan Running	5FL RM 500 RTU-16 STATUS NEED R20-E W/ADD L-2-148	Tested	10:27:54 AM	02/24/2023
Fan Running	5FL RM 512 RTU-14 STATUS	Tested	10:27:27 AM	02/24/2023
Fan Running	5FL RM 512 RTU-17 STATUS	Tested	10:27:31 AM	02/24/2023
Fan Running	BSMT MR DAVIS OFFICE RTU-9-STATUS	Tested	10:29:14 AM	02/24/2023
Fan Running	BSMT MR. DAVIS OFFICE RTU-10 STATUS	Tested	10:29:05 AM	02/24/2023
<b>Supervisory</b>				
Tamper Switch	ROOF TOP OF STAIR C	Tested	2:43:05 PM	02/21/2023
Tamper Switch	1FL STAIR B	Tested	1:52:37 PM	02/21/2023
Tamper Switch	2FL STAIR B	Tested	1:53:02 PM	02/21/2023
Tamper Switch	3FL STAIR B	Tested	1:59:37 PM	02/21/2023
Tamper Switch	4FL STAIR B 40 SECS	Tested	2:00:16 PM	02/21/2023
Tamper Switch	5FL STAIR B	Tested	2:00:34 PM	02/21/2023
Tamper Switch	BSMT BOILER RM/BH WATER TANK STAGE PANEL/DELUGE SYSTEM	Tested	2:02:40 PM	02/21/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Tamper Switch	BSMT FIRE PUMP ROOM TS # 1	Tested	2:01:50 PM	02/21/2023
Tamper Switch	BSMT FIRE PUMP ROOM TS # 1	Tested	2:02:08 PM	02/21/2023
Tamper Switch	BSMT FIRE PUMP ROOM TS # 2	Tested	2:01:54 PM	02/21/2023
Tamper Switch	BSMT FIRE PUMP ROOM TS # 2	Tested	2:02:00 PM	02/21/2023
Tamper Switch	BSMT FIRE PUMP ROOM TS # 3/ E.O.L	Tested	2:02:04 PM	02/21/2023
Tamper Switch	BSMT FIRE PUMP ROOM TS#3/E.O.L	Tested	2:01:57 PM	02/21/2023
Tamper Switch	BSMT SPRINKLER MAIN/BOILER RM TS # 1	Tested	2:01:38 PM	02/21/2023
Tamper Switch	BSMT SPRINKLER MAIN/BOILER RM TS # 2	Tested	2:01:34 PM	02/21/2023
Tamper Switch	BSMT SPRINKLER MAIN/BOILER RM TS # 3/ E.O.L	Tested	2:01:30 PM	02/21/2023
Tamper Switch	BSMT STAIR B	Tested	2:02:11 PM	02/21/2023
Tamper Switch	BSMT VIKING PANEL (DELUGE) STAGE PANEL/DELUGE SYSTEM	Tested	2:02:36 PM	02/21/2023
Water Pressure Switch	BSMT VIKING PANEL (DELUGE) STAGE PANEL/DELUGE SYSTEM	Tested	11:35:36 AM	02/24/2023
Device Type	Location	Service	Time	Date
<i>Failed/Other</i>				
<b>Indicating</b>				
Strobe	4FL BATHROOM BY STAIR "B"	Tested	12:01:00 PM	02/24/2023
Device Type	Location	Service	Time	Date
<i>Untested</i>				
<b>Supervisory</b>				
Fire Pump Running	BSMT FIRE PUMP ROOM			
Fire Pump Trouble	BSMT FIRE PUMP ROOM			

*The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.*

Device Type	Location	Service	Time	Date
<b><i>Passed</i></b>				
<b>Auxiliary</b>				
Fan Shutdown	BSMT STORAGE RM 005 RTU-3 Return	Tested	8:41:56 AM	02/24/2023
Fan Shutdown	BSMT STORAGE RM 005 RTU-3 Supply	Tested	8:41:49 AM	02/24/2023
Fan Shutdown	BSMT STORAGE RM 005 RTU-5 Return	Tested	8:41:43 AM	02/24/2023
Fan Shutdown	BSMT STORAGE RM 005 RTU-5 Supply	Tested	8:42:03 AM	02/24/2023
Programmable Relay	BSMT Storage Room 005 RTU-3-PURGE	Tested	11:37:05 AM	02/24/2023
Programmable Relay	BSMT Storage Room 005 RTU-5-PURGE	Tested	11:36:54 AM	02/24/2023
<b>Indicating</b>				
Horn/Strobe	2FL By Custodial Closet Rm 214	Tested/Cleaned	9:36:38 AM	02/23/2023
Horn/Strobe	2FL INSIDE CLASSROOM 200	Tested/Cleaned	9:36:26 AM	02/23/2023
Horn/Strobe	2FL INSIDE CLASSROOM 224	Tested/Cleaned	9:36:48 AM	02/23/2023
Strobe	2FL RESTROOM INSIDE CLASSROOM 200	Tested/Cleaned	9:36:32 AM	02/23/2023
Strobe	2FL RESTROOM INSIDE CLASSROOM 224	Tested/Cleaned	9:36:43 AM	02/23/2023
<b>Monitor</b>				
Fan Running	4FL PURGE CONTROL SMPF-1	Tested	11:45:30 AM	02/24/2023
Fan Running	BSMT STORAGE RM 005 RTU-3 STATUS	Tested	10:29:34 AM	02/24/2023
Fan Running	BSMT STORAGE RM 005 RTU-5 STATUS	Tested	10:29:23 AM	02/24/2023

# Service Summary

Generated by: [BuildingReports.com](http://BuildingReports.com)

Building: Excellence Boys Charter School		
<i>The Service Summary section provides an overview of the services performed in this report.</i>		
Device Type	Service	Quantity
<b><i>Failed/Other</i></b>		
Strobe	Tested	1
<b>Total</b>		<b>1</b>
<b><i>Passed</i></b>		
Duct Detector	Tested	4
Duct Detector	Tested/Cleaned	8
Elevator	Tested	2
Fan Running	Tested	11
Fan Shutdown	Tested	14
Heat Detector	Tested	27
Horn/Strobe	Tested	3
Horn/Strobe	Tested/Cleaned	50
Phone Station	Tested	3
Programmable Relay	Tested	15
Pull Station	Tested	11
Pull Station	Tested/Cleaned	11
Smoke Detector	Tested/Cleaned	110
Speaker	Tested	10
Strobe	Tested/Cleaned	17
Tamper Switch	Tested	18
Water Pressure Switch	Tested	1
Waterflow Switch	Tested	8
<b>Total</b>		<b>323</b>
<b><i>Untested</i></b>		
Fire Pump Running		1
Fire Pump Trouble		1
<b>Total</b>		<b>2</b>
<b>Grand Total</b>		<b>326</b>

# Auxiliary Functions Testing

Generated by: BuildingReports.com

Building: Excellence Boys Charter School    Control Panel: n/a				
<p><i>The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.</i></p>				
Type	Location	Comment	ScanID	Simulated
<b>Passed</b>				
<b>Elevator</b>				
	ROOF EMR	Passed	39515284	<input type="checkbox"/>
	ROOF EMR ALTERNATE	Passed	39515285	<input type="checkbox"/>
<b>Fan Shutdown</b>				
	ROOF EMR RTU-18 Fan Shutdown	Passed	39515288	<input type="checkbox"/>
	5FL RM 500 RTU-10 SHUTDOWN	Passed	39515310	<input type="checkbox"/>
	5FL RM 500 RTU-13 SHUTDOWN	Passed	39515313	<input type="checkbox"/>
	5FL RM 500 RTU-16 SHUTDOWN	Passed	39515315	<input type="checkbox"/>
	5FL RM 512 RTU-14 SHUTDOWN	Passed	39515294	<input type="checkbox"/>
	5FL RM 512 RTU-17 SHUTDOWN	Passed	39515298	<input type="checkbox"/>
	BSMT MR DAVIS OFFICE RTU-9-RETURN	Passed	39515392	<input type="checkbox"/>
	BSMT MR DAVIS OFFICE RTU-9-SUPPLY	Passed	39515393	<input type="checkbox"/>
	BSMT MR DAVIS OFFICE RTU-SUPPLY	Passed	39515388	<input type="checkbox"/>
	BSMT MR. DAVIS OFFICE RTU-10 RETURN	Passed	39515386	<input type="checkbox"/>
<b>Programmable Relay</b>				
	ROOF EMR	Passed	39515286	<input type="checkbox"/>
	4FL SMPF-1-STATUS	Passed	39515303	<input type="checkbox"/>
	5FL RM 500 FSD PURGE RTU-10	Passed	39515321	<input type="checkbox"/>
	5FL RM 500 FSD RETURN RTU-10	Passed	39515320	<input type="checkbox"/>
	5FL RM 500 FSD RTU-13	Passed	39515318	<input type="checkbox"/>
	5FL RM 500 FSD STATUS RTU-10	Passed	39515322	<input type="checkbox"/>
	5FL RM 500 FSD SUPPLY RTU-10	Passed	39515319	<input type="checkbox"/>
	5FL RM 500 RTU-10 PURGE	Passed	39515311	<input type="checkbox"/>
	5FL RM 500 RTU-16 PURGE	Passed	39515316	<input type="checkbox"/>
	5FL RM 512 RTU-14 FSD	Passed	39515293	<input type="checkbox"/>
	5FL RM 512 RTU-17 PURGE	Passed	39515297	<input type="checkbox"/>
	BSMT MR DAVIS OFFICE RTU-10-PURGE	Passed	39515389	<input type="checkbox"/>
	BSMT MR DAVIS OFFICE RTU-9-PURGE	Passed	39515391	<input type="checkbox"/>
<b>Duct Detector</b>				
Air Duct	ROOF ATHETIC RM ABV CLNG RTU-14 REMOTE LAMP	Passed	39515088	
Air Duct	ROOF CHANGING RM ABV CLNG RTU-10 REMOTE LAMP	Passed	39515087	
Air Duct	ROOF CHANGING RM ABV CLNG RTU-13 REMOTE LAMP	Passed	39515086	
Air Duct	3FL CLASSROOM ABV CEILING RTU-12 RL/RM 302	Passed	39515126	

**Building: Excellence Boys Charter School Control Panel: n/a**

*The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.*

Type	Location	Comment	ScanID	Simulated
Air Duct	3FL CORR ABV CEILING RTU-11 RL	Passed	39515125	
Air Duct	3FL CORR ABV CEILING RTU-4	Passed	39515122	
Air Duct	3FL CORR ABV CEILING RTU-7 RL	Passed	39515128	
Air Duct	3FL CORR ABV CEILING RTU-8 RL	Passed	39515127	
Air Duct	3FL CORR CUSTODIAL CLOSET ABV CEILING RTU-6 RL	Passed	39515121	
Air Duct	3FL IN CLASSROOM 326 ABV CEILING RTU-1	Passed	39515124	
Air Duct	4FL RTU-2 SOUTH STG	Passed	39515100	
<b>Smoke Detector</b>				
Elevator Recall	1FL ELEV LOBBY	Passed	39515213	
Elevator Recall	2FL ELEV LOBBY	Passed	39515187	
Elevator Recall	3FL ELEV LOBBY	Passed	39515164	
Elevator Recall	4FL ELEV LOBBY	Passed	39515115	
Elevator Recall	5FL TOP OF ELEVATOR SHAFT	Passed	39515092	
Elevator Recall	BSMT ELEV LOBBY	Passed	39515251	

**Building: Excellence Boys Charter School Control Panel: 1**

*The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.*

Type	Location	Comment	ScanID	Simulated
<b><i>Passed</i></b>				
<b>Fan Shutdown</b>				
	BSMT STORAGE RM 005 RTU-3 Return	Passed	40061000	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-3 Supply	Passed	40060999	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-5 Return	Passed	40060998	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-5 Supply	Passed	40061003	<input type="checkbox"/>
<b>Programmable Relay</b>				
	BSMT Storage Room 005 RTU-3-PURGE	Passed	40061001	<input type="checkbox"/>
	BSMT Storage Room 005 RTU-5-PURGE	Passed	40060997	<input type="checkbox"/>

# Smoke Management Testing

Generated by: *BuildingReports.com*

Building: Excellence Boys Charter School		Control Panel: n/a		
<p><i>The Smoke Management Testing section details the test and inspection of device items that are involved in controlling the spread of smoke in a building. Items are grouped by Passed or Failed/ Other.</i></p>				
Location	Description	Comment	ScanID	Simulated
<b><i>Passed</i></b>				
<b>Fan Shutdown</b>				
ROOF EMR RTU-18 Fan Shutdown		Passed	39515288	<input type="checkbox"/>
5FL RM 500 RTU-10 SHUTDOWN		Passed	39515310	<input type="checkbox"/>
5FL RM 500 RTU-13 SHUTDOWN		Passed	39515313	<input type="checkbox"/>
5FL RM 500 RTU-16 SHUTDOWN		Passed	39515315	<input type="checkbox"/>
5FL RM 512 RTU-14 SHUTDOWN		Passed	39515294	<input type="checkbox"/>
5FL RM 512 RTU-17 SHUTDOWN		Passed	39515298	<input type="checkbox"/>
BSMT MR DAVIS OFFICE RTU-9-RETURN		Passed	39515392	<input type="checkbox"/>
BSMT MR DAVIS OFFICE RTU-9-SUPPLY		Passed	39515393	<input type="checkbox"/>
BSMT MR DAVIS OFFICE RTU-SUPPLY		Passed	39515388	<input type="checkbox"/>
BSMT MR. DAVIS OFFICE RTU-10 RETURN		Passed	39515386	<input type="checkbox"/>
<b>Fan Running</b>				
ROOF EMR RTU-18 STATUS		Passed	39515287	<input type="checkbox"/>
5FL RM 500 RTU-10 STATUS		Passed	39515312	<input type="checkbox"/>
5FL RM 500 RTU-13 STATUS		Passed	39515314	<input type="checkbox"/>
5FL RM 500 RTU-16 STATUS NEED R20-E W/ADD L-2-148		Passed	39515317	<input type="checkbox"/>
5FL RM 512 RTU-14 STATUS		Passed	39515295	<input type="checkbox"/>
5FL RM 512 RTU-17 STATUS		Passed	39515296	<input type="checkbox"/>
BSMT MR DAVIS OFFICE RTU-9-STATUS		Passed	39515390	<input type="checkbox"/>
BSMT MR. DAVIS OFFICE RTU-10 STATUS		Passed	39515387	<input type="checkbox"/>



*The Smoke Management Testing section details the test and inspection of device items that are involved in controlling the spread of smoke in a building. Items are grouped by Passed or Failed/ Other.*

☐	Location	Description	☒	Comment	ScanID	Simulated
<b><i>Passed</i></b>						
<b>Fan Shutdown</b>						
	BSMT STORAGE RM 005 RTU-3 Return		Passed		40061000	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-3 Supply		Passed		40060999	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-5 Return		Passed		40060998	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-5 Supply		Passed		40061003	<input type="checkbox"/>
<b>Fan Running</b>						
	4FL PURGE CONTROL SMPF-1		Passed		39515302	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-3 STATUS		Passed		40061002	<input type="checkbox"/>
	BSMT STORAGE RM 005 RTU-5 STATUS		Passed		40060996	<input type="checkbox"/>

# Inventory & Warranty Report

Generated by: [BuildingReports.com](http://BuildingReports.com)

<b>Building: Excellence Boys Charter School</b>	<b>Control Panel: n/a</b>
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*The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.*

Device or Type	Category	% of Inventory	Quantity
Duct Detector	Initiating	3.68%	12
Elevator	Auxiliary	0.61%	2
Fan Running	Monitor	3.37%	11
Fan Shutdown	Auxiliary	4.29%	14
Fire Pump Running	Supervisory	0.31%	1
Fire Pump Trouble	Supervisory	0.31%	1
Heat Detector	Initiating	8.28%	27
Horn/Strobe	Indicating	16.26%	53
Phone Station	Control	0.92%	3
Programmable Relay	Auxiliary	4.60%	15
Pull Station	Initiating	6.75%	22
Smoke Detector	Initiating	33.74%	110
Speaker	Indicating	3.07%	10
Strobe	Indicating	5.52%	18
Tamper Switch	Supervisory	5.52%	18
Water Pressure Switch	Supervisory	0.31%	1
Waterflow Switch	Initiating	2.45%	8

Type	Qty	Model #	Description	Install Date
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## In Service - 3 Years to 5 Years

### MILWAUKEE

Tamper Switch	4	BB-SC5		07/17/2019
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### NIBCO

Tamper Switch	8	GD-4765-8N		07/17/2019
Tamper Switch	1	VFD-05		07/17/2019

### NOTIFIER

Duct Detector	12	FSD-751PL	Photoelectric	07/17/2019
Elevator	2	FRM-1		07/17/2019
Fan Running	7	FMM-1		07/17/2019
Fan Running	1	FRM-1		07/17/2019
Fan Shutdown	10	FRM-1		07/17/2019
Fire Pump Running	1	FDM-1		07/17/2019
Fire Pump Trouble	1	FDM-1		07/17/2019
Heat Detector	2	FST-851	Fixed Temperature	07/17/2019
Heat Detector	3	FST-851R		07/17/2019
Heat Detector	22	FST-851R	Fixed Temperature	07/17/2019
Phone Station	3	AFAWS-TELA		07/17/2019
Programmable Relay	2	FMM-1		07/17/2019
Programmable Relay	11	FRM-1		07/17/2019
Smoke Detector	6	FSI-851	Ionization	07/17/2019
Smoke Detector	33	FSP-851		07/17/2019

Smoke Detector	1	FSP-851	Ionization	07/17/2019
Smoke Detector	69	FSP-851	Photoelectric	07/17/2019
<b>POTTER</b>				
Tamper Switch	4	OSYSU-2		07/17/2019
Water Pressure Switch	1	PS10-1A		07/17/2019
Waterflow Switch	5	VRS-F		07/17/2019
Waterflow Switch	3	VSR-F		07/17/2019
<b>RSG, INC</b>				
Pull Station	6	RMS-1T		07/17/2019
Pull Station	13	RMS-1T	Dual Action	07/17/2019
Pull Station	3	RMS-1T-LP	Dual Action	07/17/2019
<b>VICTAULIC</b>				
Tamper Switch	1	705W		07/17/2019
<b>WHEELOCK</b>				
Horn/Strobe	45	HS4-2YMCW		07/17/2019
Horn/Strobe	3	MTWP-2Y57W		07/17/2019
Horn/Strobe	1	RS5-2YMCW		07/17/2019
Speaker	8	ET-70		07/17/2019
Strobe	2	HS4-2YMCW		07/17/2019
Strobe	13	RS5-2YMCW		07/17/2019
<b><i>In Service - 5 Years to 10 Years</i></b>				
<b>WHEELOCK</b>				
Horn/Strobe	1	HS4-2YMCW		02/23/2017
Speaker	2	ET-70		02/22/2017
<b>NOTIFIER</b>				
Smoke Detector	1	FSP-851	Photoelectric	02/21/2017
<b>WHEELOCK</b>				
Strobe	1	RS5-2YMCW		02/21/2017
<b>Building: Excellence Boys Charter School</b>				<b>Control Panel: 1</b>
<i>The Inventory &amp; Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.</i>				
Type	Qty	Model #	Description	Install Date
<b><i>In Service - 3 Years to 5 Years</i></b>				
<b>NOTIFIER</b>				
Fan Running	2	FMM-1		07/17/2019
Fan Running	1	FRM-1		07/17/2019
Fan Shutdown	4	FRM-1		07/17/2019
Programmable Relay	2	FRM-1		07/17/2019
<b>WHEELOCK</b>				
Horn/Strobe	3	HS4-2YMCW		07/17/2019
Strobe	2	RS5-2YMCW		07/17/2019

# Zone Address Report

Generated by: [BuildingReports.com](http://BuildingReports.com)

**Building: Excellence Boys Charter School      Control Panel: n/a**

*The Zone Address Report lists all of the devices and items that have an individual address, or are grouped together under a common zone. The device type, location, and description are included for your reference.*

Address	Device Type	Location	Type	ScanID
1-100	Phone Station	BSMT FA CONTROL PANEL SHLD BE BY 1ST FL FA PANEL		39515281
1-101	Phone Station	BSMT GREEN ROOM		39515282
1-102	Phone Station	BSMT FACILITY MANAGER OFFICE		39515280
2-101	Programmable Relay	4FL SMPF-1-STATUS		39515303
-	Horn/Strobe	ROOF BY ELEVATOR MACHIN ROOM		39515289
-	Horn/Strobe	ROOF BY STAIR "B" EXIT		39515290
-	Horn/Strobe	ROOF BY STAIR "C" EXIT		39515291
-	Horn/Strobe	1FL CAFETERIA MIDDLE		39515357
-	Horn/Strobe	1FL CAFETERIA NORTH		39515356
-	Horn/Strobe	1FL CAFETERIA SOUTH		39515358
-	Horn/Strobe	1FL CORRIDOR BY ROOM 102		39515352
-	Horn/Strobe	1FL CORRIDOR BY ROOM 104		39515351
-	Horn/Strobe	1FL CORRIDOR BY ROOM 105		39515348
-	Horn/Strobe	1FL CORRIDOR BY ROOM 124		39515349
-	Horn/Strobe	1FL CORRIDOR BY STAIR "A"		39515350
-	Horn/Strobe	1FL CORRIDOR BY STAIR "A"		39515360
-	Horn/Strobe	1FL CORRIDOR BY STAIR "B" EXIT		39515353
-	Horn/Strobe	1FL CORRIDOR BY STAIR "C" EXIT		39515347
-	Horn/Strobe	1FL KITCHEN		39515355
-	Strobe	1FL RESTROOM BY STAIR "A"		39515359
-	Strobe	1FL RESTROOM BY STAIR "C"		39515346
-	Strobe	1FL RESTROOM STAIR "B"		39515354
-	Horn/Strobe	2FL CORRIDOR BY CLASSROOM 200		39515338
-	Horn/Strobe	2FL CORRIDOR BY CLASSROOM 220		39515343
-	Horn/Strobe	2FL CORRIDOR BY CLASSROOM 224		39515342
-	Horn/Strobe	2FL CORRIDOR BY CLASSROOM 232		39515339
-	Horn/Strobe	2FL LIBRARY		39515341
-	Strobe	2FL RESTROOM BY STAIR "A"		39515344
-	Horn/Strobe	2FL RESTROOM BY STAIR "B"		39515337
-	Strobe	2FL RESTROOM BY STAIR "C"		39515345
-	Horn/Strobe	2FL RESTROOM IN CLASSROOM 232		39515340
-	Horn/Strobe	3FL BATHROOM BY STAIR A		39515325
-	Horn/Strobe	3FL CLASSROOM 328		39515328
-	Horn/Strobe	3FL CORRIDOR BY CLASSROOM 304		39515330
-	Horn/Strobe	3FL CORRIDOR BY CLASSROOM 324		39515326
-	Strobe	3FL CORRIDOR BY ROOM 312		39515324
-	Horn/Strobe	3FL CORRIDOR BY STAIR B		39515329
-	Horn/Strobe	3FL CORRIDOR BY STAIR C		39515327
-	Horn/Strobe	3FL GYMNASIUM NORTH		40060988
-	Horn/Strobe	3FL GYMNASIUM NORTHWEST		40060987
-	Horn/Strobe	3FL GYMNASIUM SOUTH		40060985

-	Horn/Strobe	3FL GYMNASIUM SOUTHWEST LEFT		40060986
-	Strobe	3FL RESTROOM BY STAIR "B"		39515335
-	Strobe	3FL RESTROOM BY STAIR "B"		40060989
-	Strobe	3FL RESTROOM BY STAIR "C"		39515336
-	Strobe	3FL RESTROOM BY STAIR "C"		40060990
-	Strobe	4FL BATHROOM BY STAIR "B"		39515309
-	Strobe	4FL BATHROOM BY STAIR "C"		39515299
-	Horn/Strobe	4FL BY NORTH MECH ATTIC 410		39515306
-	Horn/Strobe	4FL BY SOUTH MECH ATTIC 416		39515304
-	Strobe	4FL CORRIDOR BY ROOM 402		39515308
-	Horn/Strobe	4FL CORRIDOR BY STAIR "A"		39515305
-	Horn/Strobe	4FL CORRIDOR BY STAIR "C"		39515300
-	Horn/Strobe	4FL IN ROOM 404		39515307
-	Horn/Strobe	4FL IN ROOM 424		39515301
-	Horn/Strobe	5FL IN RM 500		39515323
-	Horn/Strobe	5FL IN RM 512		39515292
-	Speaker	BSMT AUDITORIUM NORTH BOTTOM		39515380
-	Speaker	BSMT AUDITORIUM NORTH MIDDLE		39515382
-	Speaker	BSMT AUDITORIUM NORTH TOP		39515381
-	Speaker	BSMT AUDITORIUM SOUTH BOTTOM		39515384
-	Speaker	BSMT AUDITORIUM SOUTH TOP		39515383
-	Speaker	BSMT BY GREEN ROOM		39515377
-	Horn/Strobe	BSMT BY MR DAVIS OFFICE		39515363
-	Horn/Strobe	BSMT CORRIDOR BY AUDITORIUM "C"		39515375
-	Horn/Strobe	BSMT CORRIDOR BY MER		39515367
-	Horn/Strobe	BSMT CORRIDOR BY RM 002		39515368
-	Horn/Strobe	BSMT CORRIDOR BY RM 018		39515371
-	Horn/Strobe	BSMT CORRIDOR BY RM 022		39515373
-	Horn/Strobe	BSMT ELECTRICAL RM IN MER		39515366
-	Speaker	BSMT GREEN ROOM		39515378
-	Strobe	BSMT MEN'S RESTROOM		39515362
-	Speaker	BSMT MR. DAVIS OFFICE		39515385
-	Speaker	BSMT MUSICAL INSTRUMENT ROOM		39515376
-	Strobe	BSMT RESTROOM BY STAIR "A"		39515370
-	Horn/Strobe	BSMT RM 022		39515374
-	Horn/Strobe	BSMT ROOM 002		39515369
-	Horn/Strobe	BSMT ROOM 020B		39515372
-	Speaker	BSMT STORAGE ROOM 001B		39515379
-	Strobe	BSMT WOMEN'S RESTROOM		39515361
L1D01	Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515279
L1D02	Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515278
L1D04	Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515277
L1D05	Heat Detector	BSMT STAGE PREP SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515276
L1D07	Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515275
L1D08	Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515274
L1D09	Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515273

L1D10	Heat Detector	BSMT STAGE CENTER DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515272
L1D11	Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515271
L1D12	Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515270
L1D13	Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515269
L1D14	Heat Detector	BSMT STAGE RAMP DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515268
L1D15	Heat Detector	BSMT STAGE PREP NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515267
L1D16	Heat Detector	BSMT STAGE PREP NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515266
L1D17	Heat Detector	BSMT STAGE RAMP DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515265
L1D18	Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515264
L1D19	Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515263
L1D20	Heat Detector	BSMT STAGE NORTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515262
L1D21	Smoke Detector	2FL ELEV LOBBY	Ionization	39515187
L1D21	Heat Detector	BSMT STAGE CENTER DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515261
L1D22	Smoke Detector	2FL ELECT CLOSET RM 210		39515186
L1D22	Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515260
L1D23	Smoke Detector	2FL CORR BY RM 203		39515185
L1D23	Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515259
L1D24	Smoke Detector	2FL CORR BY RM 216		39515184
L1D24	Heat Detector	BSMT STAGE SOUTH DISABLE DELUGE BEFORE TEST	Fixed Temperature	39515258
L1D25	Smoke Detector	2FL CORR BY RM 216		39515183
L1D26	Smoke Detector	2FL CORR BY RM 218		39515182
L1D27	Smoke Detector	2FL CORR SOUTH		39515181
L1D28	Smoke Detector	2FL CORR BY RM 224		39515180
L1D29	Smoke Detector	2FL CORR BY RM 207		39515179
L1D30	Smoke Detector	2FL CORR BY RM 228/207		39515178
L1D31	Smoke Detector	2FL CORR BY RM 203 ISO BASE	Photoelectric	39515177
L1D32	Smoke Detector	2FL LIBRARY	Photoelectric	39515176
L1D33	Smoke Detector	2FL CORR BY RM 209A	Photoelectric	39515175
L1D34	Smoke Detector	2FL CORR BY RM 209	Photoelectric	39515174
L1D35	Smoke Detector	2FL CORR BY RM 200	Photoelectric	39515173
L1D36	Smoke Detector	2FL CORR NORTH BY RM 202	Photoelectric	39515172
L1D37	Smoke Detector	2FL CORR BY RM 206 ISO BASE	Photoelectric	39515171
L1D38	Smoke Detector	2FL CORR BY RM 208	Photoelectric	39515170
L1D41	Smoke Detector	4FL ELEV LOBBY	Ionization	39515115
L1D42	Smoke Detector	4FL BY TEACHERS RM 414	Photoelectric	39515114
L1D43	Smoke Detector	4FL CORR SW	Photoelectric	39515113
L1D44	Smoke Detector	4FL CORR SW BY AIR VENT	Photoelectric	39515112
L1D45	Smoke Detector	4FL SOUTH STG RM	Photoelectric	39515111

L1D46	Smoke Detector	4FL ELEC RM S.	Photoelectric	39515110
L1D47	Smoke Detector	4FL ELEC RM S.	Photoelectric	39515109
L1D48	Smoke Detector	4FL CORR BY RM 407	Photoelectric	39515107
L1D49	Smoke Detector	4FL CORR BY RM 424	Photoelectric	39515108
L1D50	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515152
L1D51	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515151
L1D52	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515150
L1D53	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515149
L1D54	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515148
L1D55	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515147
L1D56	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515146
L1D57	Smoke Detector	3FL GYMNASIUM		39515145
L1D58	Smoke Detector	3FL GYMNASIUM		39515144
L1D59	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515143
L1D60	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515142
L1D61	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515141
L1D62	Smoke Detector	4FL CORR BY RM 400	Photoelectric	39515106
L1D63	Smoke Detector	4FL CORR BY RM 400	Photoelectric	39515105
L1D64	Smoke Detector	4FL ELEC RM NORTH	Photoelectric	39515104
L1D65	Smoke Detector	4FL NORTH STG RM	Photoelectric	39515103
L1D66	Smoke Detector	4FL ELECT RM N.	Photoelectric	39515102
L1D67	Smoke Detector	4FL CORR NW	Photoelectric	39515101
L1D68	Duct Detector	4FL RTU-2 SOUTH STG	Photoelectric	39515100
L1D71	Smoke Detector	BSMT ELEV LOBBY	Ionization	39515251
L1D72	Smoke Detector	BSMT FOYER	Photoelectric	39515250
L1D73	Smoke Detector	BSMT DRY STORAGE WEST RM #012A	Photoelectric	39515249
L1D74	Smoke Detector	BSMT IT CLOSET ROOM #018B	Photoelectric	39515248
L1D75	Smoke Detector	BSMT CORR BY CUSTODIAL CLOSET	Photoelectric	39515247
L1D76	Smoke Detector	BSMT STORAGE RM #005	Photoelectric	39515246
L1D77	Smoke Detector	BSMT CORR BY ROOM #018	Photoelectric	39515245
L1D78	Smoke Detector	BSMT CORR SOUTH	Photoelectric	39515244
L1D79	Smoke Detector	BSMT BY CLASS RM SOUTH #022		39515252
L1D80	Smoke Detector	BSMT STORAGE RM 001B	Photoelectric	39515243
L1D81	Smoke Detector	BSMT BY CLASSROOM #002	Photoelectric	39515242
L1D82	Smoke Detector	BSMT CORR NORTH	Photoelectric	39515241
L1D83	Heat Detector	BSMT BOILER RM	Fixed Temperature	39515240
L1D84	Heat Detector	BSMT BOILER RM	Fixed Temperature	39515239
L1D85	Smoke Detector	BSMT MECHANICAL RM	Photoelectric	39515238
L1D86	Smoke Detector	BSMT MECHANICAL RM	Photoelectric	39515237
L1D87	Smoke Detector	BSMT ELECTRICAL RM NW	Photoelectric	39515257
L1D88	Smoke Detector	BSMT CORR BY BOILER RM	Photoelectric	39515256
L1D89	Smoke Detector	BSMT FACILITY MANAGER OFFICE	Photoelectric	39515255
L1D90	Smoke Detector	BSMT CORR BY BATHROOMS	Photoelectric	39515254
L1D91	Smoke Detector	BSMT LAUNDRY RM STORAGE RM #018B	Photoelectric	39515253
L1D101	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515140
L1D102	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515139
L1D103	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515138
L1D104	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515137
L1D105	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515136
L1D106	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515135
L1D107	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515134
L1D108	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515133
L1D109	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515132

L1D110	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515131
L1D111	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515130
L1D112	Smoke Detector	3FL GYMNASIUM	Photoelectric	39515129
L1M01	Pull Station	BSMT DELUGE RELEASE SOUTH STAGE BEHIND CURTAIN	Dual Action	39515236
L1M02	Pull Station	BSMT DELUGE RELEASE NORTH STAGE BEHIND CURTAIN	Dual Action	39515235
L1M04	Waterflow Switch	BSMT BOILER RM/BH WATER TANK STAGE PANEL/DELUGE SYSTEM		39515234
L1M05	Tamper Switch	BSMT BOILER RM/BH WATER TANK STAGE PANEL/DELUGE SYSTEM		39515233
L1M06	Water Pressure Switch	BSMT VIKING PANEL (DELUGE) STAGE PANEL/DELUGE SYSTEM		39515232
L1M07	Tamper Switch	BSMT VIKING PANEL (DELUGE) STAGE PANEL/DELUGE SYSTEM		39515231
L1M21	Pull Station	2FL STAIR A	Dual Action	39515169
L1M22	Pull Station	2FL STAIR B	Dual Action	39515168
L1M23	Pull Station	2FL STAIR C	Dual Action	39515167
L1M26	Waterflow Switch	2FL STAIR B		39515166
L1M27	Tamper Switch	2FL STAIR B		39515165
L1M41	Pull Station	4FL STAIR A		39515099
L1M42	Pull Station	4FL STAIR B		39515098
L1M43	Pull Station	4FL STAIR C		39515097
L1M46	Waterflow Switch	4FL STAIR B		39515096
L1M47	Tamper Switch	4FL STAIR B 40 SECS		39515095
L1M71	Pull Station	BSMT STAIR A	Dual Action	39515230
L1M72	Pull Station	BSMT STAIR B	Dual Action	39515229
L1M73	Pull Station	BSMT STAIR C	Dual Action	39515228
L1M74	Pull Station	BSMT AUDITORIUM REAR	Dual Action	39515227
L1M77	Pull Station	BSMT STORAGE RM SE RM#007	Dual Action	39515226
L1M80	Waterflow Switch	BSMT STAIR B		39515225
L1M81	Tamper Switch	BSMT STAIR B		39515224
L1M82	Fire Pump Running	BSMT FIRE PUMP ROOM		39515364
L1M83	Fire Pump Trouble	BSMT FIRE PUMP ROOM		39515365
L1M84	Tamper Switch	BSMT FIRE PUMP ROOM TS # 1		39515223
L1M84	Tamper Switch	BSMT FIRE PUMP ROOM TS # 2		39515221
L1M84	Tamper Switch	BSMT FIRE PUMP ROOM TS # 3/ E.O.L		39515222
L1M85	Tamper Switch	BSMT FIRE PUMP ROOM TS # 1		39515218
L1M85	Tamper Switch	BSMT FIRE PUMP ROOM TS # 2		39515219
L1M85	Tamper Switch	BSMT FIRE PUMP ROOM TS#3/E.O.L		39515220
L1M86	Pull Station	BSMT LAUNDRY ROOM STORAGE RM #010B	Dual Action	39515217
L1M87	Fan Shutdown	BSMT MR. DAVIS OFFICE RTU-10 RETURN		39515386
L1M88	Fan Running	BSMT MR. DAVIS OFFICE RTU-10 STATUS		39515387
L1M89	Fan Shutdown	BSMT MR DAVIS OFFICE RTU-SUPPLY		39515388
L1M90	Fan Shutdown	BSMT MR DAVIS OFFICE RTU-9-RETURN		39515392
L1M91	Fan Running	BSMT MR DAVIS OFFICE RTU-9-STATUS		39515390
L1M92	Fan Shutdown	BSMT MR DAVIS OFFICE RTU-9-SUPPLY		39515393
L1M104	Programmable Relay	BSMT MR DAVIS OFFICE RTU-10-PURGE		39515389
L1M105	Programmable Relay	BSMT MR DAVIS OFFICE RTU-9-PURGE		39515391
L1M110	Tamper Switch	BSMT SPRINKLER MAIN/BOILER RM TS # 1		39515216
L1M110	Tamper Switch	BSMT SPRINKLER MAIN/BOILER RM TS # 2		39515215
L1M110	Tamper Switch	BSMT SPRINKLER MAIN/BOILER RM TS #		39515214



		3/ E.O.L		
L2D01	Smoke Detector	1 FL ELEV LOBBY	Ionization	39515213
L2D02	Smoke Detector	1 FL ENTRY FOYER		39515212
L2D03	Smoke Detector	1 FL ELEC CLOSET WEST		39515211
L2D04	Smoke Detector	1 FL CORR BY RM 118 CUSTODIAL CLOSET		39515210
L2D05	Smoke Detector	1 FL CORR BY RM 124		39515209
L2D06	Smoke Detector	1 FL CORR BY RM 122		39515208
L2D07	Smoke Detector	1 FL CORR BY RM 124		39515207
L2D08	Smoke Detector	1 FL CORR BY RM 126		39515206
L2D09	Smoke Detector	1 FL CAFETERIA		39515205
L2D10	Smoke Detector	1 FL CAFETERIA		39515204
L2D11	Smoke Detector	1 FL CAFETERIA		39515203
L2D12	Smoke Detector	1 FL CAFETERIA		39515202
L2D13	Smoke Detector	1 FL CAFETERIA		39515201
L2D14	Smoke Detector	1 FL CAFETERIA		39515200
L2D15	Heat Detector	1 FL KITCHEN DISHWASH		39515199
L2D16	Heat Detector	1 FL KITCHEN PREP SERVERY		39515198
L2D17	Heat Detector	1 FL KITCHEN PREP SERVERY		39515197
L2D18	Smoke Detector	1 FL CORR BY RM 101		39515196
L2D19	Smoke Detector	1 FL CORR BY RM 102		39515195
L2D20	Smoke Detector	1 FL CORR BY RM 106		39515194
L2D21	Smoke Detector	1 FL CORR BY RM 104		39515193
L2D31	Smoke Detector	3FL ELEV LOBBY	Ionization	39515164
L2D32	Smoke Detector	3FL FOYER	Photoelectric	39515163
L2D33	Smoke Detector	3FL ELEC CLOSET W.	Ionization	39515162
L2D34	Smoke Detector	3FL CORR BY CUSTODIAL CLOSET RM 318		39515161
L2D35	Smoke Detector	3FL CORR BY RM 324	Photoelectric	39515160
L2D36	Smoke Detector	3FL CORR BY RM 322	Photoelectric	39515159
L2D37	Smoke Detector	3FL CORR BY RM 324/326		39515158
L2D38	Smoke Detector	3FL CORR BY RM 328	Photoelectric	39515157
L2D39	Smoke Detector	3FL CORR BY RM 300		39515283
L2D40	Smoke Detector	3FL CORR NORTH BY RM 302	Photoelectric	39515155
L2D41	Smoke Detector	3FL CORR BY RM 306	Photoelectric	39515154
L2D42	Smoke Detector	3FL CORR BY RM 304	Photoelectric	39515153
L2D51	Smoke Detector	5FL TOP OF ELEVATOR SHAFT	Ionization	39515092
L2D52	Smoke Detector	ROOF ATHLETIC STORAGE ELEV MACH RM/SHLD HAVE EL		39515091
L2D53	Smoke Detector	ROOF TOP OF STAIR C	Photoelectric	39515090
L2D54	Smoke Detector	ROOF TOP OF STAIR B	Photoelectric	39515089
L2D104	Duct Detector	3FL CORR ABV CEILING RTU-7 RL	Photoelectric	39515128
L2D106	Duct Detector	3FL CORR ABV CEILING RTU-8 RL	Photoelectric	39515127
L2D113	Duct Detector	3FL CORR ABV CEILING RTU-11 RL	Photoelectric	39515125
L2D115	Duct Detector	3FL CLASSROOM ABV CEILING RTU-12 RL/RM 302	Photoelectric	39515126
L2D117	Duct Detector	3FL IN CLASSROOM 326 ABV CEILING RTU-1	Photoelectric	39515124
L2D124	Duct Detector	3FL CORR ABV CEILING RTU-5	Photoelectric	39515123
L2D128	Duct Detector	3FL CORR ABV CEILING RTU-4	Photoelectric	39515122
L2D130	Duct Detector	3FL CORR CUSTODIAL CLOSET ABV CEILING RTU-6 RL	Photoelectric	39515121
L2D138	Duct Detector	ROOF ATHLETIC RM ABV CLNG RTU-14	Photoelectric	39515088

L2D143	Duct Detector	REMOTE LAMP ROOF CHANGING RM ABV CLNG RTU-10	Photoelectric	39515087
L2D146	Duct Detector	REMOTE LAMP ROOF CHANGING RM ABV CLNG RTU-13	Photoelectric	39515086
L2M01	Pull Station	1 FL BY STAIR A		39515192
L2M02	Pull Station	1 FL BY STAIR B		39515191
L2M03	Pull Station	1 FL BY STAIR C		39515190
L2M08	Waterflow Switch	1 FL STAIR B		39515189
L2M09	Tamper Switch	1 FL STAIR B		39515188
L2M31	Pull Station	3FL STAIR A	Dual Action	39515120
L2M32	Pull Station	3FL STAIR B	Dual Action	39515119
L2M33	Pull Station	3FL STAIR C	Dual Action	39515118
L2M36	Waterflow Switch	3FL SATIR B		39515117
L2M37	Tamper Switch	3FL STAIR B		39515116
L2M52	Pull Station	ROOF TOP OF STAIR B	Dual Action	39515085
L2M53	Pull Station	ROOF TOP OF STAIR C	Dual Action	39515084
L2M56	Elevator	ROOF EMR		39515284
L2M57	Elevator	ROOF EMR ALTERNATE		39515285
L2M93	Programmable Relay	5FL RM 500 FSD SUPPLY RTU-10		39515319
L2M94	Programmable Relay	5FL RM 500 FSD STATUS RTU-10		39515322
L2M95	Programmable Relay	5FL RM 500 FSD RETURN RTU-10		39515320
L2M96	Programmable Relay	5FL RM 500 FSD PURGE RTU-10		39515321
L2M97	Programmable Relay	5FL RM 500 FSD RTU-13		39515318
L2M98	Programmable Relay	5FL RM 512 RTU-14 FSD		39515293
L2M99	Programmable Relay	ROOF EMR		39515286
L2M134	Fan Shutdown	ROOF EMR RTU-18 Fan Shutdown		39515288
L2M135	Fan Running	ROOF EMR RTU-18 STATUS		39515287
L2M138	Fan Shutdown	5FL RM 512 RTU-14 SHUTDOWN		39515294
L2M139	Fan Running	5FL RM 512 RTU-14 STATUS		39515295
L2M140	Fan Shutdown	5FL RM 512 RTU-17 SHUTDOWN		39515298
L2M141	Fan Running	5FL RM 512 RTU-17 STATUS		39515296
L2M142	Programmable Relay	5FL RM 512 RTU-17 PURGE		39515297
L2M143	Fan Shutdown	5FL RM 500 RTU-10 SHUTDOWN		39515310
L2M144	Fan Running	5FL RM 500 RTU-10 STATUS		39515312
L2M145	Programmable Relay	5FL RM 500 RTU-10 PURGE		39515311
L2M146	Fan Shutdown	5FL RM 500 RTU-13 SHUTDOWN		39515313
L2M147	Fan Running	5FL RM 500 RTU-13 STATUS		39515314
L2M148	Fan Shutdown	5FL RM 500 RTU-16 SHUTDOWN		39515315
L2M149	Fan Running	5FL RM 500 RTU-16 STATUS NEED R20-E W/ADD L-2-148		39515317
L2M150	Programmable Relay	5FL RM 500 RTU-16 PURGE		39515316
L2M152	Waterflow Switch	5FL STAIR B 29 SECS/ELECT TEST		39515094
L2M153	Tamper Switch	5FL STAIR B		39515093
L2M154	Waterflow Switch	ROOF TOP OF STAIR C		39515083
L2M155	Tamper Switch	ROOF TOP OF STAIR C		39515082



*The Zone Address Report lists all of the devices and items that have an individual address, or are grouped together under a common zone. The device type, location, and description are included for your reference.*

Address	Device Type	Location	Type	ScanID
2-100	Fan Running	4FL PURGE CONTROL SMPF-1		39515302
-	Horn/Strobe	2FL By Custodial Closet Rm 214		40060993
-	Horn/Strobe	2FL INSIDE CLASSROOM 200		40060991
-	Horn/Strobe	2FL INSIDE CLASSROOM 224		4060995
-	Strobe	2FL RESTROOM INSIDE CLASSROOM 200		40060992
-	Strobe	2FL RESTROOM INSIDE CLASSROOM 224		40060994
L1M12	Programmable Relay	BSMT Storage Room 005 RTU-5-PURGE		40060997
L1M13	Fan Running	BSMT STORAGE RM 005 RTU-3 STATUS		40061002
L1M13	Fan Running	BSMT STORAGE RM 005 RTU-5 STATUS		40060996
L1M93	Fan Shutdown	BSMT STORAGE RM 005 RTU-3 Return		40061000
L1M98	Fan Shutdown	BSMT STORAGE RM 005 RTU-5 Supply		40061003
L1M99	Fan Shutdown	BSMT STORAGE RM 005 RTU-3 Supply		40060999
L1M99	Fan Shutdown	BSMT STORAGE RM 005 RTU-5 Return		40060998
L1M106	Programmable Relay	BSMT Storage Room 005 RTU-3-PURGE		40061001

## Certificates of Fitness

This Fire Alarm System and Devices have been inspected, cleaned, and tested by  
Dynamic Fire Technicians:

CERTIFICATE ISSUED BY FDNY	
CERT.# 91834556	N
ISSUED 11/22/2022	EXPIRES 11/22/2025
NAME RYAN J SHIELDS	<b>NOT FDNY EMPLOYEE</b>
HOME [REDACTED]	
ADDR. [REDACTED]	
FEE \$ 25	CAT. \$98 TYPE Fitness
DESC. FIRE ALARM SYSTEMS INSP, TEST & SERVICE TECH	
EMPLOYER DYNAMIC FIRE INC	
WORK	
LOCATION ,	





# Certificate of Occupancy

**CO Number: 301782827F**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b>	<b>Borough:</b> Brooklyn	<b>Block Number:</b> 01673	<b>Certificate Type:</b> Final
	<b>Address:</b> 225 PATCHEN AVENUE	<b>Lot Number(s):</b> 1	<b>Effective Date:</b> 06/14/2006
	<b>Building Identification Number (BIN):</b> 3046965	<b>Building Type:</b> Altered	
	<b>Special District:</b> None		
<b>This Certificate supersedes CO Number(s):</b> None			
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>			
<b>B.</b>	<b>Construction classification:</b> COMB: 2-B	<b>Number of stories:</b> 4	
	<b>Building Occupancy Group classification:</b> G	<b>Height in feet:</b> 72	
	<b>Multiple Dwelling Law Classification:</b> None	<b>Number of dwelling units:</b> 0	
<b>C.</b>	<b>Fire Protection Equipment:</b> None associated with this filing.		
<b>D.</b>	<b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b>	<b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None			

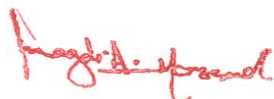
Borough Commissioner

Commissioner

# Certificate of Occupancy

CO Number: **301782827F**

Permissible Use and Occupancy							
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
CEL	500	OG		F-1A		3	AUDITORIUM
CEL		OG		B-2		3	STORAGE
CEL	57	OG		F-3		3	DANCE STUDIO
CEL	22	OG		E		3	ACCESSORY OFFICES
CEL	59	OG		G		3	MUSIC ROOM
CEL		OG		D-2		3	MECHANICAL SPACES
001		75		D-2		3	MECHANICAL SPACES
001	200	40		G		3	CLASSROOMS
001	400	100		F-4		3	CAFETERIA
001	9	50		E		3	ACCESSORY OFFICES
001	7	100		D-2		3	ACCESSORY KITCHEN/SERVERY
001		100		B-2		3	STORAGE
002	7	50		E		3	ACCESSORY OFFICES



Borough Commissioner



Commissioner



# Certificate of Occupancy

CO Number: 301782827F

Permissible Use and Occupancy							
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
002		75		D-2		3	MECHANICAL SPACES
002	175	40		G		3	CLASSROOMS
002	124	40		G		3	PRE-K & KINDERGARTEN
002	49	60		G		3	LIBRARY
003	10	50		G		3	ACCESSORY OFFICES
003	200	40		G		3	CLACCROOMS
003	350	100		F-3		3	GYMNASIUM
003		75		D-2		3	MECHANICAL SPACES
004	87	40		G		3	CLASSROOMS
004	3	50		E		3	ACCESSORY OFFICES
004		100		B-2		3	STORAGE
004		75		D-2		3	MECHANICAL SPACES
ROF	195	100		G		3	OPEN PLAY AREA

Borough Commissioner

Commissioner



# Certificate of Occupancy

CO Number: 301782827F

Permissible Use and Occupancy							
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
PEN		75		D-2		3	MECHANICAL SPACES
PEN	27	75		G		3	CHANGING ROOM
PEN		100		B-2		3	STORAGE
PEN	2	50		E		3	ACCESSORY OFFICES
<b>END OF SECTION</b>							

Borough Commissioner

Commissioner